

Upper Chesapeake Returning Team Training

PBIS Positive Behavioral Interventions Supports



**June 28, 2010
Havre de Grace High School**



Keynote Speaker

FRANK KROS, MSW, JD

President of The Upside Down Organization

Frank is a career child advocate who has served as a childcare worker, child abuse investigator, children's home administrator, consultant, college professor, attorney, writer and speaker. Certified in applied educational neuroscience, Frank currently serves as president of The Upside Down Organization and executive vice president of The Children's Guild, the largest private provider of special education services in Maryland.

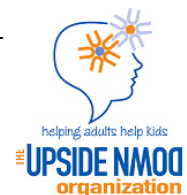
Frank presents training workshops worldwide to students, parents, educators, child-serving professionals and their leaders on various topics including brain-based learning, aggressive and violent children, attention-deficit hyperactivity disorder (ADHD), neuroscience of the teenage brain and Leadership with the Brain in Mind. Frank has presented his workshops at national education, social work and neuro-research conferences, and Frank was awarded a Maryland Governor's Citation for his speaking efforts. In addition to lecturing nationwide, he co-authored the books *Creating the Upside Down Organization: Transforming Staff to Save Troubled Children* and *Creating the Upside Down Organization: Reinventing Group Care*. Frank earned a bachelor's degree in psychology from Creighton University, a master's degree in social work from the University of Nebraska-Omaha and a law degree from Notre Dame Law School.

“Battling the Bully: Brain Inspired Responses to Bullying”

Students cite boredom as the #1 reason they skip class, drop out of school and experiment with drugs. Disengaged students in the classroom are often disruptive, depressed and have poor learning outcomes.

Bullying has become a significant concern on many campuses as students with physical or cognitive advantages intimidate and exploit their more vulnerable classmates, often with sophistication and a discreetness that makes it difficult for adults to observe and intervene.

In this workshop, bullying and boredom will be looked at through the lens of cognitive neuroscience with a new perspective provided on the often perplexing behavior of these students. Packed with specific, low cost interventions, this workshop will offer participants with an alternative set of tools for reaching those hard to reach learners in any setting.



AGENDA

Monday, June 28, 2010

PBIS Regional Returning Team Training Havre de Grace High School

8:00—8:10	Registration
8:10—8:15	Introduction
8:15—9:05	Keynote Speaker Frank Kros, MSW, JD President, The Upside Down Organization
9:05—9:30	Recognition
9:35—10:15	Session 1
10:20—11:00	Session 2
11:00—11:15	Evaluation in Auditorium (CCPS only)



Break-Out Presentations	Session #1 9:35-10:15 a.m.	Session #2 10:20-11:00 a.m.
<p>AD/HD in the Classroom—Getting the Most from Your Students - by Jean Buzzard, CHADD; and Margaret Crary, Academic Coach-Specialized in AD/HD, School Behavior Interventionist, CHADD Member</p> <p>Ever wonder what you can do to support the students who are dealing with AD/HD in your classrooms? This session will provide an overview about AD/HD, tools and strategies to assist you in the classroom as well as information regarding Executive Function Deficits (Teaching Organizational skills).</p>	Room 202	Room 202
<p>Battling the Bully: Brain Inspired Responses to Bullying- by Frank Kros, MSW, JD, President of The Upside Down Organization</p> <p>This is a continuation of the keynote address (offered during both sessions).</p>	Room 100	Room 100
<p>Full Steam Ahead!- by Jen Asbury, Tina McCann, and Melissa Simonovitch, Teachers, Calvert Elementary School, Cecil County Public Schools</p> <p>Calvert Elementary has just completed its second year of PBIS. We are always looking to adapt and make improvement in our current PBIS system. During this workshop, participants will have the opportunity to see Calvert’s discipline forms, student incentives, parent communication, and our new teacher informational booklet. Practical and realistic ideas will be shared!</p>		Room 102
<p>Keeping Up the Momentum – by Milt McKenna, Staff Specialist MSDE, PBIS</p> <p>Is your PBIS team weary, stressed out? Hear about some “new” ideas and practical (easy) strategies to keep up the PBIS momentum for both the PBIS team and “others” which lead to sustainment of your already GREAT school climate.</p>		Room 101
<p>Meeting the Needs of Yellow Zone Students Using Check In/Check Out - by Carrie Richardson, Principal, and Nina Lynn Ogasawara, School Counselor, Gale-Bailey Elementary School, Charles County Public Schools</p> <p>Check In/Check Out is a daily student monitoring system which targets yellow zone students who respond to adult attention and feedback. Schools in Charles County that have used this system have reduced office referrals and suspensions by over 50%. This session will provide an overview of an exemplary Check In/Check Out program.</p>	Room 200	Room 200
<p>New to PBIS? - by Milt McKenna, Staff Specialist MSDE, PBIS</p> <p>If you are new to PBIS, this is the session for you. You will receive an overview of what PBIS is, what it can do for your school and your classroom, and how it brings about behavior change in your students.</p>	Room 101	
<p>Tier II and Tier III Interventions—Two CCPS Middle School Approaches - by Megan Frunzi, Assistant Principal, and Kyle Longeway, Local Support Teacher, Bohemia Manor Middle School; and Stacy Kalinowski, Assistant Principal, and Stephanie Walsh, Behavior Specialist, Elkton Middle School</p> <p>Bohemia Manor Middle School and Elkton Middle School will share with you how they have started to explore interventions for Tier II and Tier III students. Both schools have built capacity with Tier I lessons/activities/celebrations and are now starting to “grow the green” by working with those students who need more support.</p>	Room 102	
<p>Elementary Strategies and Initiatives—by Cindi Ciotti, PBIS Coach</p> <p>This session will provide an opportunity to gain strategies for involving all of your staff members in your PBIS initiatives. These strategies were created by the PBIS team at Hall’s Cross Roads Elementary School based on office referral data and information gathered from student and staff surveys.</p>	Room 201	
<p>Social Norms Campaign—by Joe Ryan, manager, and Robin Rossbach, Certified Prevention Professional, Harford County Office of Drug Control Policy</p> <p>The Social Norms Campaign targets the perceptions that need to be altered at your school (over time) and are selected through the process of using student focus groups to develop a survey to determine what key factors are of major concern to this particular population. Come to this session to learn more about social norms.</p>		Room 201