

**PBIS Western Regional Training Agenda  
June 24, 2008**



- 8:15-9:00 Registration and Refreshments
- 9:00-9:15 Welcome from ACPS, MSDE, and SPS
- 9:15-9:25 Presentation of Exemplar Awards
- 9:25-9:30 Beall Elementary Memorial to Dr. Clever

9:30-10:30 Plenary/Keynote: Hank Bohanon  
**Working Towards Lasting Change**  
 This opening address will highlight the progress of implementation for Positive Behavior Support in the western region of Maryland. The presenter will highlight the key components of successful implementation within the context of the western region and the State of Maryland. Participants will have an increased understanding of what it will take to sustain and increase these successes within their schools and region.

- 10:30-10:45 Break
- 10:45-11:45 Breakout session I  
\*See attached handout for description of breakout sessions
- 11:45-12:45 LUNCH
- 12:45-1:45 Breakout Session II  
\*See attached handout for description of breakout sessions
- 1:45-2:00 BREAK
- 2:00-3:00 Breakout Session III  
\*See attached handout for description of breakout sessions

3:00-4:00 LSS Updates and Action Planning

Room 155	Room 157	Room 161	Room 163	Room 165
Allegany County	Garrett County	Frederick County	Carroll County	Washington County

4:00-4:30 Review/Evaluation/Wrap-Up

*Recognition: Amanda Hood, Washington County Technical High School, created the PBIS Maryland Western Region logo. Thanks, Amanda!*

**Breakout Session I****10:45-11:45**

Topic	Location	Presenter(s)	Description
<b>Do Not Forget the Big People</b>	Auditorium	Hank Bohanon	Many interventions implemented within schools meet the criterion for being evidenced based. While from a logical standpoint it makes sense to adopt these practices, there may be some additional roadblocks to implementation. Participants will have an increased understanding of approaches to supporting staff in the adoption of these practices through: systematic readiness preparation, strategic professional development, and organization of team processes. Specific examples from school-based teams will be provided.
<b>PBIS 101</b>	Rm 159	Milt McKenna	This presentation is designed for new staff members who have joined existing PBIS school teams. Participants will be introduced to the critical features of School-wide PBIS.
<b>Managing the Cycle of Acting Out Behavior</b>	Rm 161	Mark Sprouse Kathi Eirich	This workshop is designed to help staff understand the cycle of acting out behavior and the appropriate proactive interventions for each level.
<b>Creative Ways to Use Data *</b>	Rm 163	Melissa Leahy and Kim Muniz	This session will include a discussion on why and how to use data for decision-making. Templates will be presented to show the monthly triangle of referrals, ratio of positives to negatives, and the cost-benefit analysis in your school. Additional templates to be shared include faculty meetings, student services teaming and grade level teaming.
<b>PBIS Consistency: from Pre- to 5<sup>th</sup> grade</b>  <b>(Interventions for Red and Yellow Zone Kids (Elem))</b>	Rm 165	Beall Elementary Staff	The objective of the session is to provide participants with strategies that have been applied to address the needs of students in the yellow and red zones, as well as addressing how to adapt the strategies to best meet the developmental needs of the students at each grade level. The session will provide an overview of the PBIS program at Beall Elementary which includes the following: how strategies have been adapted to meet the needs of students enrolled in our early childhood programs, how the yellow and red zone students have been addressed using behavior intervention plans, as well as the guidance programs that have been used to meet the needs of the students. In addition, participants will receive information about how Beall Elementary has implemented the H.U.G. program and how the L.A.P. program is utilized.

**Breakout Session II**

**12:45-1:45**

Topic	Location	Presenter	Description
<b>Effective Team Meetings</b>	Rm 155	Sharon Conley and Marie Haney	This breakout session will review key elements of effective school-based PBIS Team meetings. Suggested “best practices” for conducting meetings will be provided, and participants will have opportunities to brainstorm solutions for common obstacles to productive, efficient, and effective meetings. If your school-based meetings fall short of your expectations, review the basics and start afresh for 2008-2009!
<b>Middle School Panel</b>	Rm 159	Westmar Middle School  East Middle School	<b>Recommended for 1<sup>st</sup> and 2<sup>nd</sup> year teams</b> The panel members will discuss the challenges of implementing a new program and include the following topics of focus: Using data to address school needs Developing lesson plans to teach your school wide rules Building an incentive program Strategies for sustaining your program and maintaining momentum Working through challenges such as a change in staff or administration A question and answer period will follow.
<b>Elementary School Panel</b>	Rm 161	Cranberry Station	<b>Recommended for 1<sup>st</sup> and 2<sup>nd</sup> year teams</b> See and learn from an exemplar school who is effectively implementing PBIS. Panel members will discuss the following topics : 1. How have you used your data to address school needs? 2. Have you branched out to other unique practices? 3. How do you handle obstacles/barriers such as change in principals or decrease in staff support? 4. What are strategies for the sustainability of your program and maintaining momentum? A question and answer period will follow.
<b>Creative Ways to Use Data</b>	Rm 163	Dr. Melissa Leahy	This session will include a discussion on why and how to use data for decision-making. Templates will be presented to show the monthly triangle of referrals, ratio of positives to negatives, and the cost-benefit analysis in your school. Additional templates to be shared include faculty meetings, student services teaming and grade level teaming.
<b>Instruction Across the Triangle*</b>	Rm 165	Kim Muniz and Milt McKenna	This session will focus on how the principles of effective academic instruction provide a foundation for prevention and effective intervention at the school-wide, classroom, and student levels. Examples of challenging issues and the role of instruction will be presented for each level of the triangle (primary, secondary, and tertiary).

**Breakout Session III****2:00- 3:00**

Topic	Location	Presenter	Description
<b>Team building-</b>	Rm 155	Robert Godfrey	What are the characteristics of an effective team? Are there concerns and issues that are basic to all types of groups? We will strive to answer these questions and develop some working ideas of what it means to be a vital member of an active and positive group. Come prepared to use your mind as well as your body as we explore issues of building positive teams. <b>Requires <u>active</u> participation.</b> (Limited to 20 participants)
<b>What Works – Middle School</b>	Rm 161	Jerry Bloom	...or, “What Do You Want to Pilfer From Others?” This breakout session will be a facilitated discussion of effective practices incorporating the critical features of PBIS implementation. Schools from across all five western counties are invited to share barriers to implementation, successful strategies, and success stories. Come share your celebrations, and then pilfer from “neighbors” that which may work at YOUR school!
<b>Motivating the Reluctant Learner</b>	Rm 163	Dr. Melissa Leahy	Keys to understanding and working with the "unmotivated students." Participants will gain a better understanding of the reluctant learner as well as gain some strategies for working with these students.
<b>Instruction Across the Triangle</b>	Rm 165	Kim Muniz and Milt McKenna	This session will focus on how the principles of effective academic instruction provide a foundation for prevention and effective intervention at the school-wide, classroom, and student levels. Examples of challenging issues and the role of instruction will be presented for each level of the triangle (primary, secondary, and tertiary).
<b>What Works- Elementary School</b>	Media Center	Sharon Conley	...or, “What Do You Want to Pilfer From Others?” This breakout session will be a facilitated discussion of effective practices incorporating the critical features of PBIS implementation. Schools from across all five western counties are invited to share barriers to implementation, successful strategies, and success stories. Come share your celebrations, and then pilfer from “neighbors” that which may work at YOUR school!

