



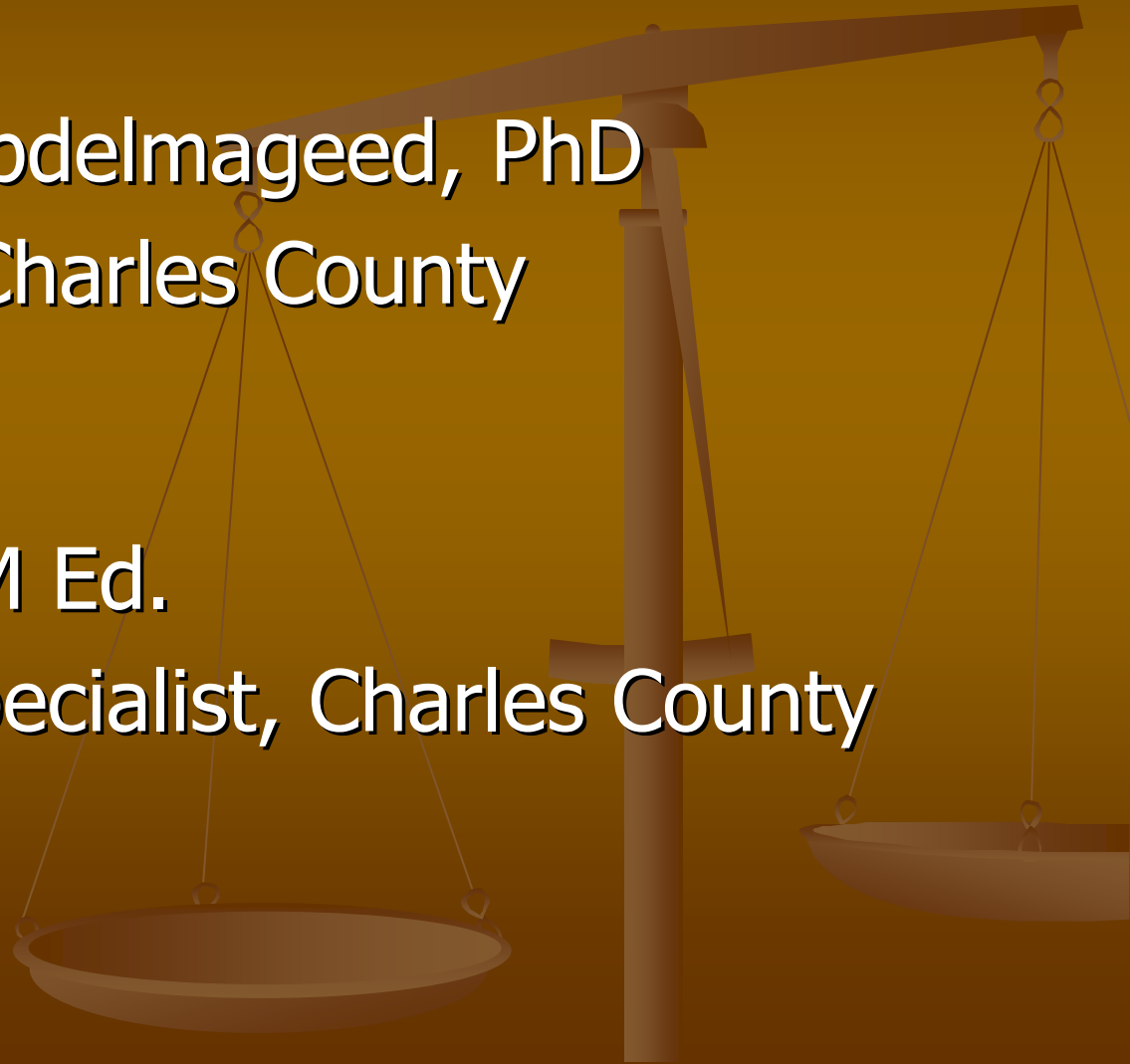
# Building Equitable Classrooms

Bridging the Gap through Cultural Competency  
&  
Equitable School Cultures



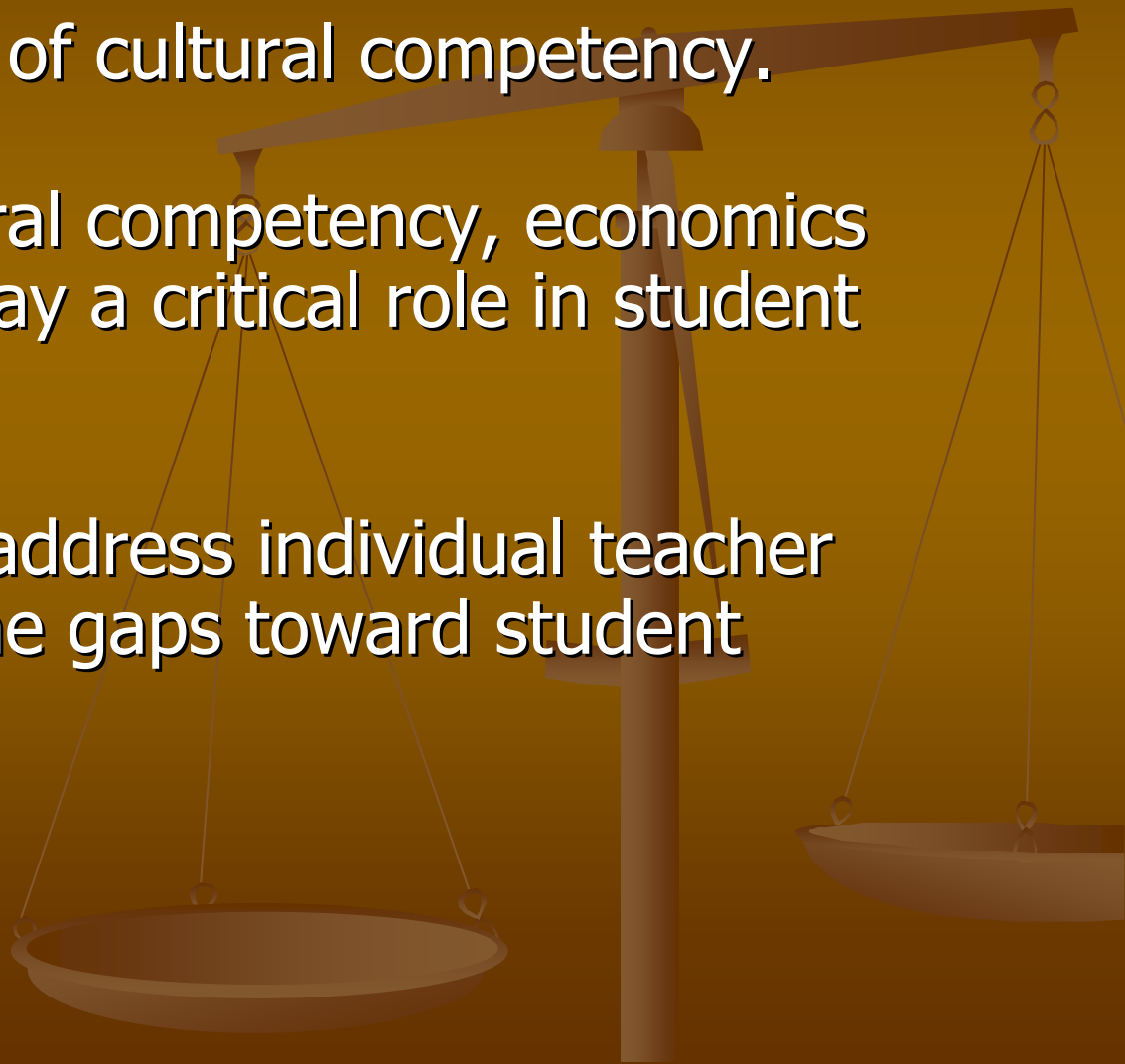
# Created and Presented by

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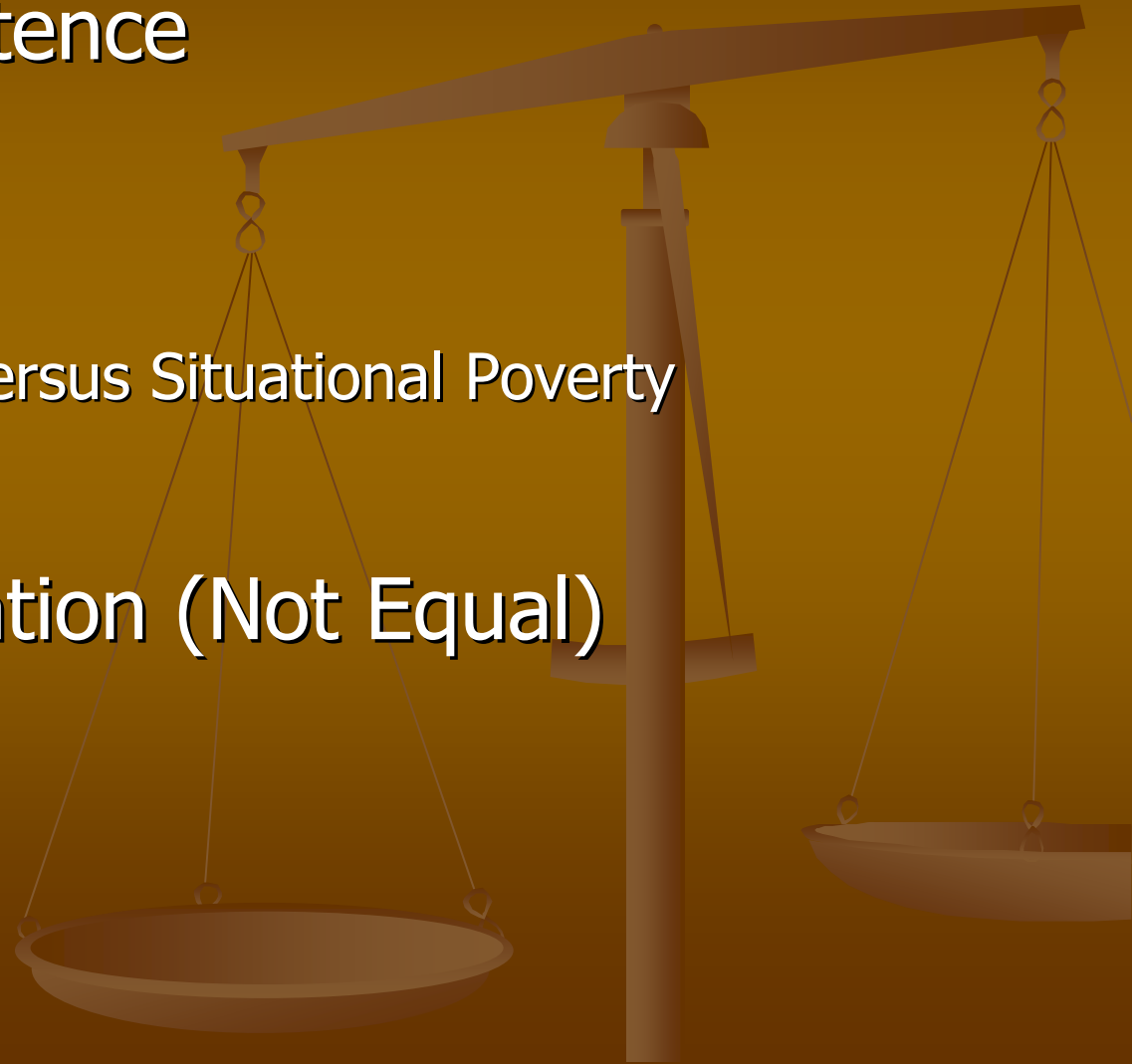
# Objectives

- Define the impact of cultural competency.
- Explain how cultural competency, economics and social class play a critical role in student achievement.
- Examine ways to address individual teacher needs to bridge the gaps toward student achievement



# Key Terms

- Cultural Competence
- Hidden Rules
  - Generational versus Situational Poverty
- Equitable Education (Not Equal)

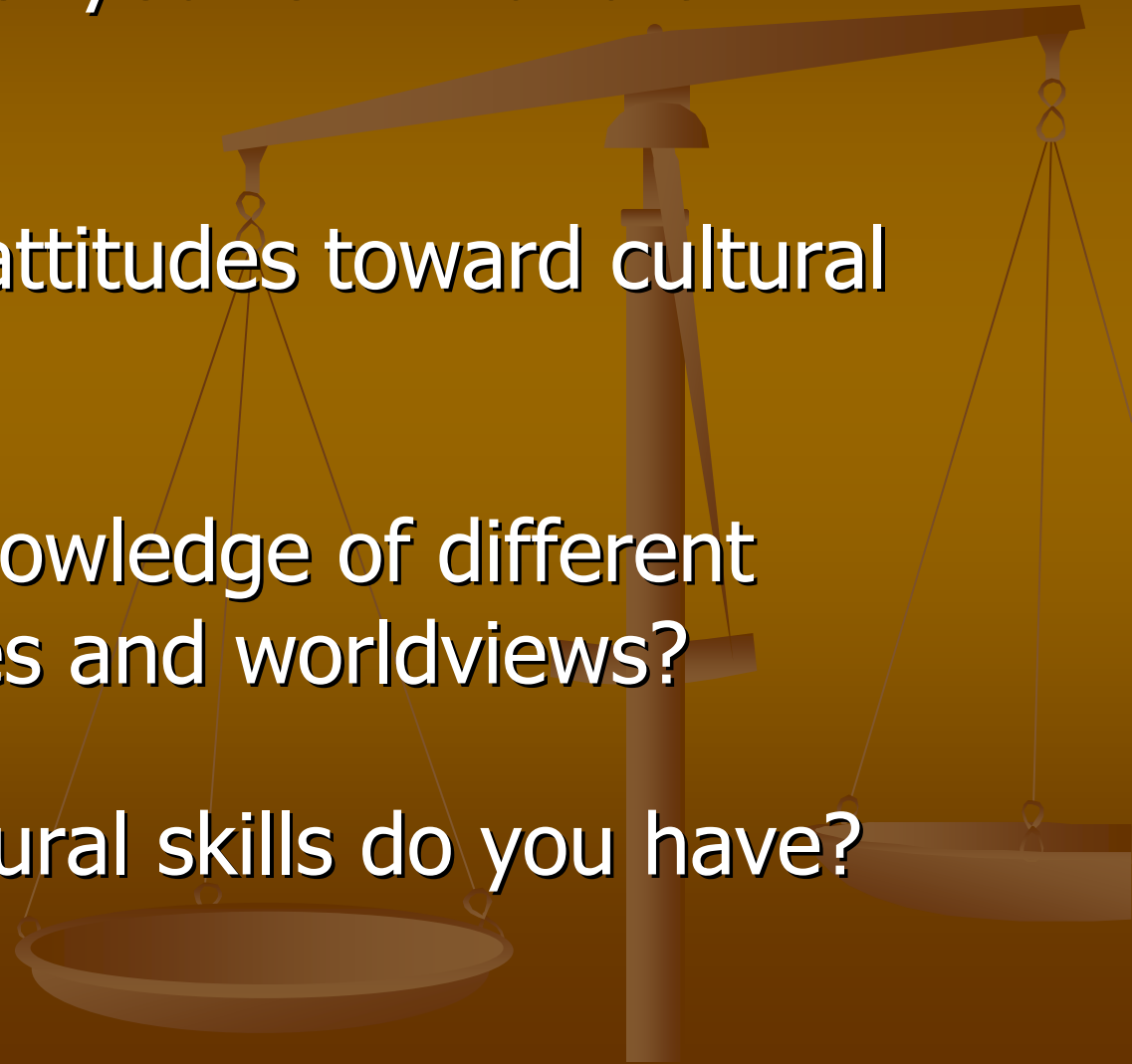


# Cultural Competence

- Refers to an ability to interact effectively with people of different cultures.
- Cultural competence comprises four components:
  - (a) Awareness of one's own cultural worldview,
  - (b) Attitude towards cultural differences,
  - (c) Knowledge of different cultural practices and worldviews
  - (d) Cross-cultural skills.
- Developing cultural competence results in an ability to understand, communicate with, and effectively interact with people across cultures.[\[1\]](#) n(Wikipedia)

# Collegial Conversation

- Are you aware of your own cultural worldviews?
- What are your attitudes toward cultural differences?
- What is your knowledge of different cultural practices and worldviews?
- What cross-cultural skills do you have?



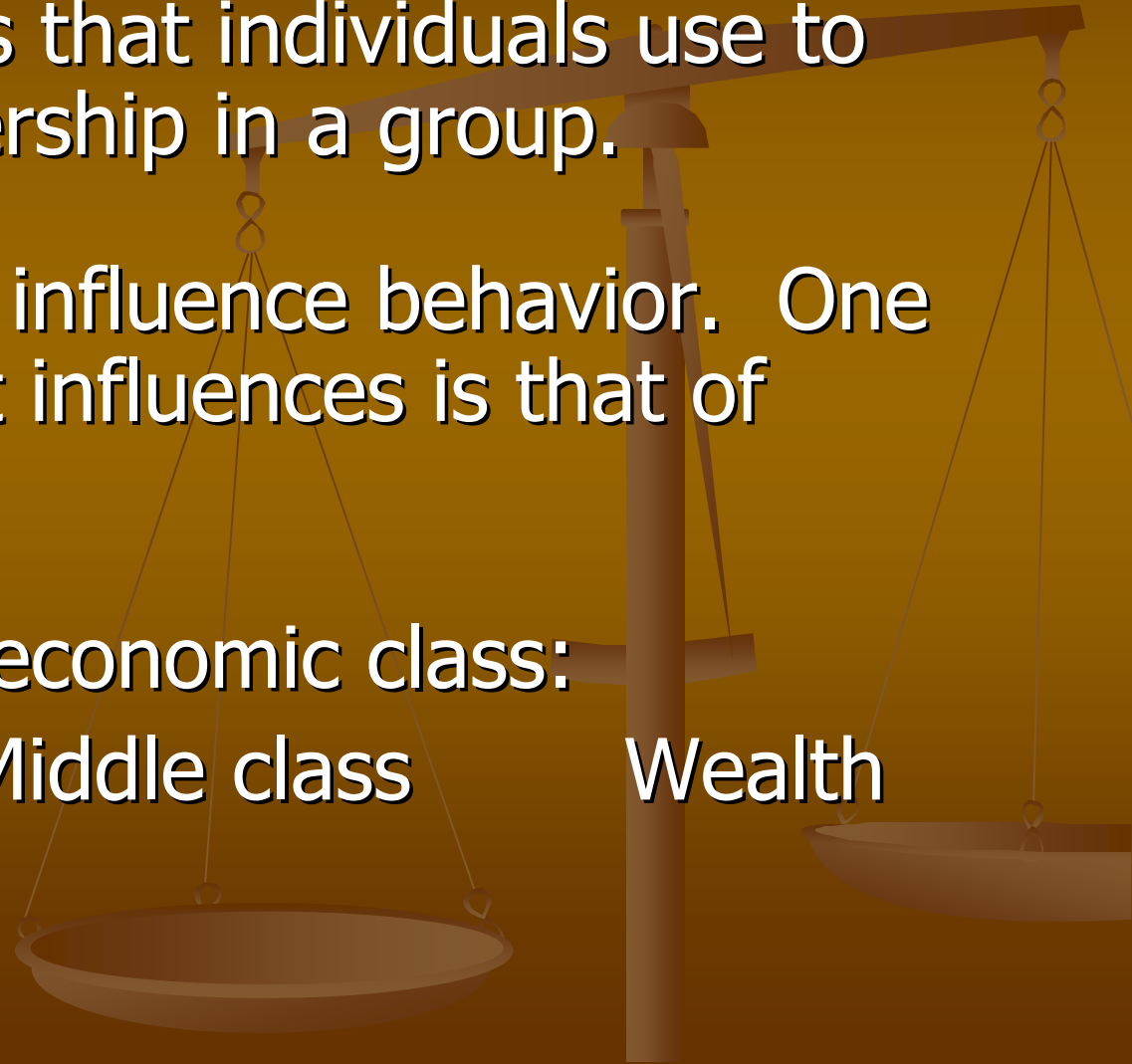
# Objective

- Explain how cultural competency, economics and social class play a critical role in student achievement.

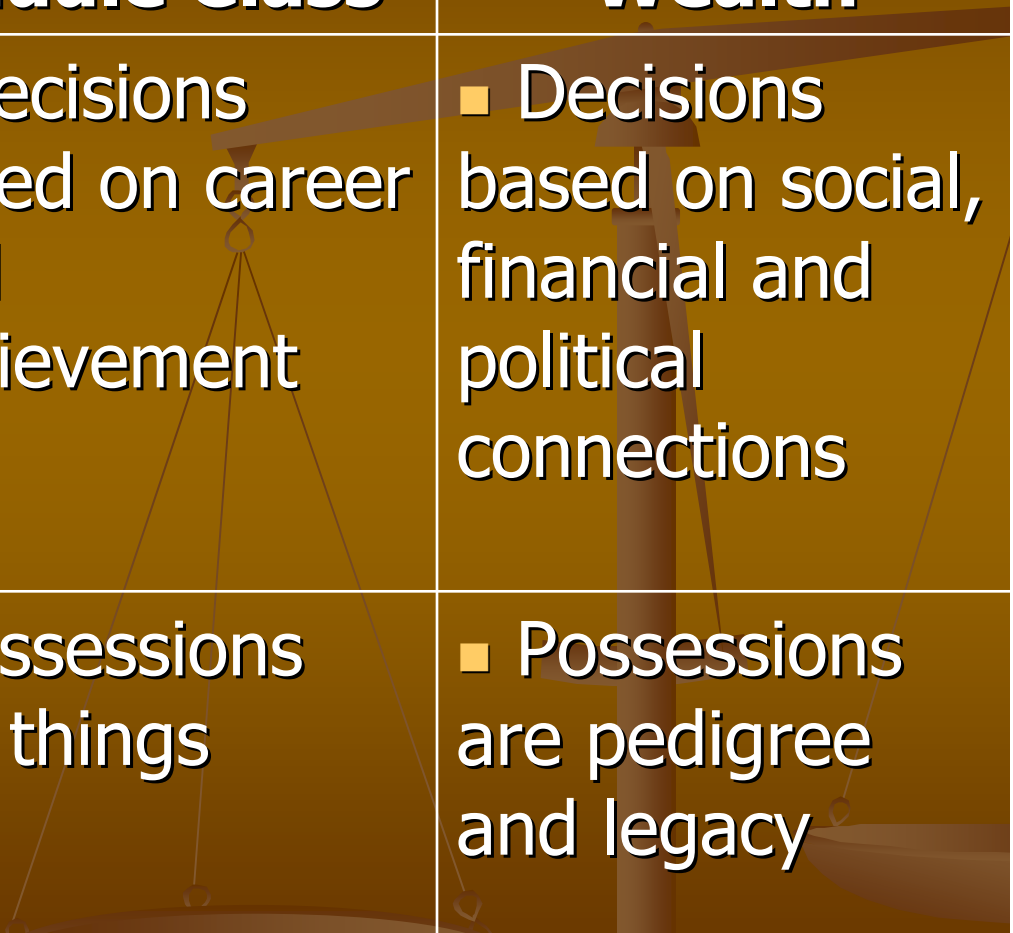


# Hidden Rules

- Hidden rules are defined as the unspoken habits and clues that individuals use to indicate membership in a group.
- All hidden rules influence behavior. One of the strongest influences is that of economic class.
- Three levels of economic class:  
Poverty      Middle class      Wealth

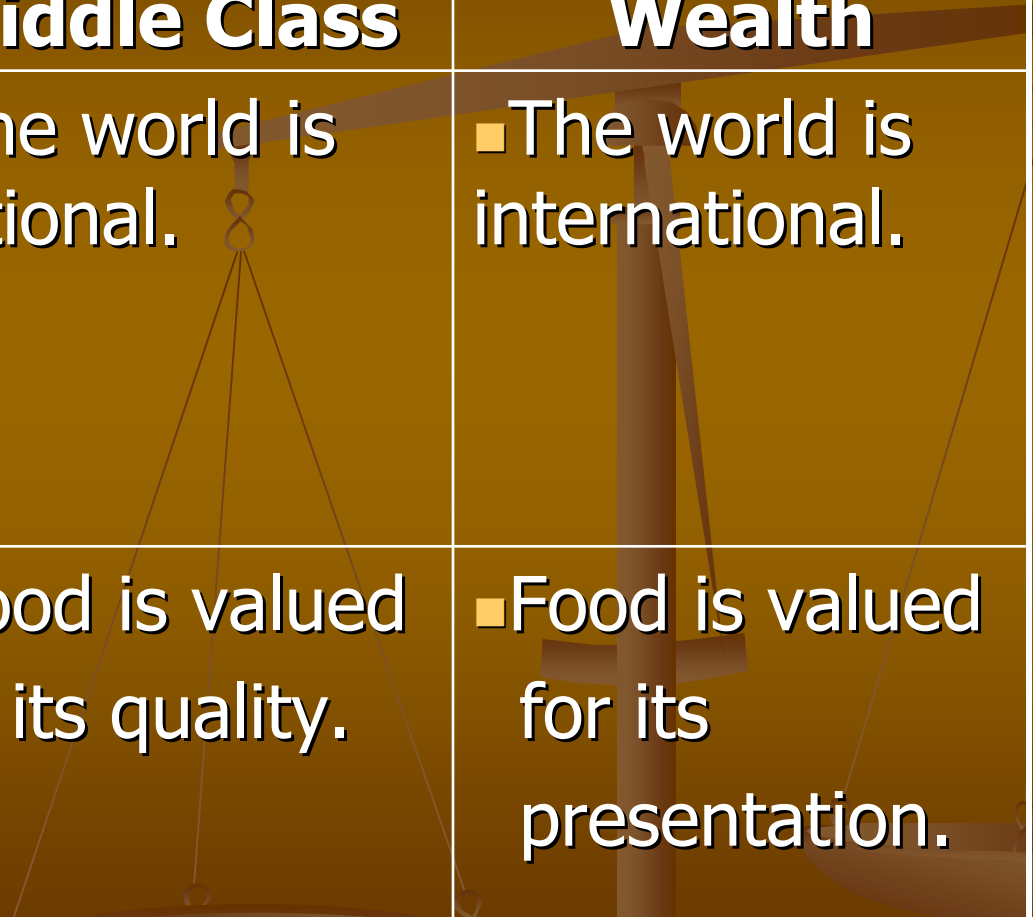


# Hidden Rules



<b>Poverty</b>	<b>Middle Class</b>	<b>Wealth</b>
<ul style="list-style-type: none"><li>■ Decisions are based on survival, relationships and entertainment</li></ul>	<ul style="list-style-type: none"><li>■ Decisions based on career and achievement</li></ul>	<ul style="list-style-type: none"><li>■ Decisions based on social, financial and political connections</li></ul>
<ul style="list-style-type: none"><li>■ Possessions are people</li></ul>	<ul style="list-style-type: none"><li>■ Possessions are things</li></ul>	<ul style="list-style-type: none"><li>■ Possessions are pedigree and legacy</li></ul>

# Hidden Rules



<b>Poverty</b>	<b>Middle Class</b>	<b>Wealth</b>
<ul style="list-style-type: none"><li>■ The world is local.</li></ul>	<ul style="list-style-type: none"><li>■ The world is national.</li></ul>	<ul style="list-style-type: none"><li>■ The world is international.</li></ul>
<ul style="list-style-type: none"><li>■ Food is valued for its quantity.</li></ul>	<ul style="list-style-type: none"><li>■ Food is valued for its quality.</li></ul>	<ul style="list-style-type: none"><li>■ Food is valued for its presentation.</li></ul>

“No significant  
learning occurs  
without a significant  
relationship.”



Dr. James P. Comer



“Few understand the courage it takes for a child to return to a place where he failed yesterday, the day before and in all probability will fail again the next.”

Author unknown

# Questions & Answers

This is a time for us to reflect on what we have discussed and continue our collegial conversations.

Questions?????



# Contact Information

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