

Intelligence plus character – that is
the goal of education.

Dr. Martin Luther King Jr.

PBIS

Character Education

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Purpose of PBIS and Character Education

- Introduce the MSDE Character Education Tool Kit
- Discuss the connection between character education and PBIS
- Generate ideas for a PBIS/character education action plan

What is PBIS?

What is Character Education?

PBIS	Character Education
<ul style="list-style-type: none">■ Model positive behaviors■ Communicate expectations■ Teach expectations■ Celebrate intrinsic and extrinsic rewards	<ul style="list-style-type: none">■ Model positive behaviors■ Communicate expectations■ Teach expectations■ Celebrate intrinsic and extrinsic rewards

CEd By Design School Principles

1. All adults in the school are committed to modeling and teaching good character
2. A committee representing all stakeholders directs the school's character education initiative.
3. A character education action plan is an integral part of the school improvement plan.
4. The core of the character education initiative focuses on relationships.

CEd By Design School Principles

5. Character education is connected to the curriculum teachers of all subjects take advantage of “teachable moments” that relate to character
6. The character education efforts are clearly visible throughout the school
7. Morning meetings put character education into practice by encouraging adults and students to share and respect each other’s social and emotional needs.
8. Morning announcements reinforce the character education initiative.

CEd By Design School Principles

9. Partnerships with businesses and communities support school and community character-building efforts.
10. School assemblies emphasize and recognize good character
11. A positive behavior initiative supports the character education initiative.
12. Service-learning and reflection are a part of the school's character education initiative.

Self-Assessment Principle # 1

Effective character education promotes an identified set of character traits as the basis of good character. Character traits are identified (1.1), defined (1.2), and communicated (1.3).

What's already in place?



Self-Assessment Principle #2

Effective character education ensures students will continually model positive habits of behavior daily. Positive habits are developed when students understand (2.1), commit (2.2) and practice (2.3).

What's already in place?



How are PBIS and Character Education Connected?

- The appropriate behaviors (traits) are identified, defined and communicated to students
- A committee was established to identify these behaviors (traits)
- Staff commits to modeling the accepted behaviors (traits)
- Strategies and activities are implemented for students to practice accepted behaviors (traits)
- Accepted behaviors (traits) are infused in curriculum

Connecting the Principles

1. All adults in the school are committed to modeling and teaching good character (Principle 8, 3)
2. A committee representing all stakeholders directs the school's character education initiative. (Principle 1, 9)
3. A character education action plan is an integral part of the school improvement plan. (Principle 3, 1)
4. The core of the character education initiative focuses on relationships. (Principle 4, 2, 3)

Connecting the Principles

5. Character education is connected to the curriculum. Teachers of all subjects take advantage of “teachable moments” that relate to character. (Principle 6, 2, 3)
6. The character education efforts are clearly visible throughout the school. (Principle 1, 5)
7. Morning meetings put character education into practice by encouraging adults and students to share and respect each other’s social and emotional needs. (Principle 2, 8)
8. Morning announcements reinforce the character education initiative. (Principle 3, 5)

Connecting the Principles

9. Partnerships with businesses and communities support school and community character-building efforts. (Principle 10)
10. School assemblies emphasize and recognize good character. (Principle 7)
11. A positive behavior initiative supports the character education initiative. (Principle 7) - PBIS
12. Service-learning and reflection are a part of the school's character education initiative. (Principle 5)

PBIS/CEd Action Plan Ideas

- Use the language of the character traits as part of the PBIS program
- Character Education Coordinator should be a part of the PBIS Committee
- MSDE principles (Tool Kit) can become a part of the PBIS initiatives
- Broaden the scope of the expectations to include character traits
- Use resources from CEd framework for strategies and activities.