



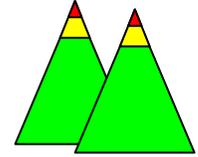
# KUDOS PBIS NEWSLETTER

January  
Volume 2, Issue 2

Anne Arundel County Public Schools

*FOR EVERY CHILD*

Kathy Lane,  
Director of Alternative Education  
Division of Student Services



## PBIS

*The purpose of PBIS is to have Safe, Positive, Supportive, and Predictable environments so that students may learn and teachers can teach.*

December, 2007

Dear PBIS Teams,

AACPS has had a great start for the 2007-08 school year, bringing our total to 64 schools implementing PBIS. Teams returned from both the **PBIS New Team** and Returning Trainings this summer, invigorated and ready to initiate their Action Plans. 8 new schools were trained this summer. Let's welcome our new PBIS schools: Belle Grove Elementary, Edgewater Elementary, Hillsmere Elementary, Linthicum Elementary, Lakeshore Elementary, Seven Oaks Elementary, Central Middle, and Northeast High School. As they delve further into implementation, they may have many questions and could call upon the veteran schools for guidance and words of wisdom.

AACPS hosted the first regionalized **Returning Team Trainings** for Montgomery, Howard and PG Counties at Old Mill High School. Kudos are sent to the wonderful staff at OMHS and Principal Mr. George Kispert, for their outstanding hospitality and support. Feedback from the State Leadership Team at MSDE, JHU, and Sheppard Pratt, as well as from administrators and teachers in each of the counties was extremely positive. AACPS should be very proud of the efforts from all of our folks who helped put the program together. A huge shout-out goes to Mr. Don Cramer and his staff, for the spectacular posters and presentations, and to Steve Vickers and his team for the great audio visual support.

Our returning teams were treated to a wonderful presentation by keynote speaker, Dr. Cystal Kuykendahl, who shared her humor, wisdom, personal story to motivate all of us to go forth to teach our students with care, understanding, and "eye hugs". The standing ovation at the end summed up the audiences' affirmation. She set the stage for teams to delve into ways to meet the many challenges that await us each day in schools. Teams then attended a variety of breakout sessions to continue to support their Action Plans and meet the individual needs that each team identified for PBIS continued implementation.

Our **Fall Regional Meeting** in October featured Keynote Speaker, Shemille Brown, a social worker at the Children's Guild with the Baltimore City Group Home section. She reframed student challenging behaviors into resilience and strength in order that adult attitudes, perceptions and interactions change for the positive. Ms. Brown linked the structure and function of the brain with student behaviors. The audience walked away with a new way of looking at problem behaviors and ideas for a different approach.

We were most fortunate to view presentations from three of our Exemplar Schools: North County High School, Meade Middle and Rolling Knolls. Each school showed how they approached PBIS through establishing positive interactions throughout their school communities: between adults and students, between adults and between students. They also shared their successes and positive outcomes on both improved student behaviors and achievement. Kudos are sent to all three school teams and their entire staffs.

More Kudos are sent to Park Elementary, one of the longest running PBIS schools in the county. Park's PBIS Team and their Principal, Mr. Walter Jackson, was selected to present at the annual Title 1 Conference in November, 2007. Park is in its 6<sup>th</sup> year of PBIS and was a Project Target School, one of the schools who participated in the nationally recognized JHU study of PBIS. The impact of implementation is phenomenal at Park, with improved attendance reaching 96%, quite a challenge in a Title 1 school, as well as much improved state assessment results. In the words of Principal, Mr. Jackson, PBIS is institutionalized at Park and embedded into their everyday culture.

Changes keep occurring at the state level with PBIS implementation. In order to ensure valid and reliable SET assessments, which are the basis of obtaining one of the Maryland Recognition Awards, SET Assessors are now required to be certified. This year, there are two trainings for this purpose: January 11 and February 25. Applications for the Maryland Recognition Awards are similar to last years, but are due much earlier to Ginny Dolan by March 3 and then forwarded to Jerry Bloom by March 15. Please refer to the [www.pbismaryland.org](http://www.pbismaryland.org) web site for information and to download application forms. They were also distributed to all team leaders/POC, coaches, and principals over the last few weeks. We hope to continue our large number of schools that have qualified for one of the recognition categories.

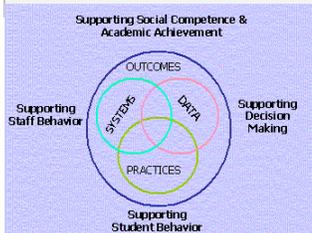
As we enter the holiday season, I want to wish you all well.

Ginny

Virginia L. Dolan, Ed. D., NCSP  
AACPS PBIS Facilitator

### Individual Highlights

Elementary News	2
Bates Middle	3
Freetown Elementary	4
Rivera Beach Pride	5
Rivera Beach Pride Cont.	6
Elementary/Middle	
News	7
Old Mill High - Stars	8
Old Mill North/Annapolis High	9
Middle/High Schools	10
PBIS Matrix for Home	
Important Dates	11



# KUDOS NEWSLETTER

## ANNAPOLIS ELEMENTARY

PBIS is alive and well at Annapolis Elementary! On top of all of the activities that are already in place, Annapolis Elementary is getting ready to open its school store for students to spend respect tickets that they can earn throughout the school day by demonstrating the four R's...

1. Respect for Property
2. Respect for Learning
3. Respect for Others
4. Respect for Ourselves

Students can spend these earned respect tickets on school supplies and other fund objects. Annapolis Elementary is also hosting Respect Rallies each marking period to celebrate the successes of students acting respectfully. A former student of Annapolis Elementary (now in high school) attended the October Rally and spoke about her successes and the importance of being a respectful and hard working student, and the impact it has on success.

Annapolis Elementary is also very proud of the fact that as of November 1<sup>st</sup>, our school only has had 17 behavioral referrals in 2007; as compare to 60 in 2006 (these data sets include major and minor referrals from the SWIS database). We have also started our Check In and Check Out program, in coordination with PBIS Plus to address the needs of our yellow and red zone students. During this program, students report to the learning lab and their goals for the day are reviewed. The students receive added positive reinforcement and are sent off to class after we make sure they are ready for class and have all the materials they need to be successful. They report back at the end of the day and their progress is reviewed.

With all of these great accomplishments taking place at Annapolis Elementary, we are very proud of our students and staff for working so hard to make our school such a positive place to be.

"Kudos" to Annapolis Elementary!



## TRACEY'S ELEMENTARY

Here's our KUDOS. Tracey's is off to a great start, only 2 officer referrals and 2 bus referrals. Students came back with a positive attitude and are excited to earn tickets. We are planning our first school even in October "Awesome Apple Activities for A+ Students" which will be a fun apple craft and apple snack. We also started a Homework Heroes program, teachers keep a record of homework completion and when a student completes 10 homework assignments they turn the student's name in and they receive a FREE homework pass and their name is announced during arrival. The students stand and receive applause. This has made a big difference in motivating students to complete homework. We also had an Apple Festival in October, because that was our high referral month last year. Students who had 20 tiger tickets were able to attend. We had apple relay races, apple craft, and caramel and apples to eat. It was a great event and students were asking when can we do this again. One student said, "This is the best day of school ever!"

We are looking forward to a great year!



## MARLEY ELEMENTARY

Staff members at Marley Elementary School work hard each and every day to build positive relationships and set high expectations for all of our students. Marley is in its second year as a PBIS school, and it has dramatically reduced office referrals and helped to increase test scores. All students in grades Pre-K through 5 can state the three rules: Be Respectful, Responsible and Safe. They also understand what the rules look like in all settings.

When walking through the halls you see teachers giving out golden coins and teaching appropriate behaviors. This year we have begun allowing students to use their gold coins at the PBIS store. Students are excited to "buy" the various items and as a result try hard to earn tickets. At the end of each month a celebration is held for students that have no office referrals. Just recently the students played their teachers in a basketball game. Both students and staff truly enjoyed this celebration.

Everyone at Marley Elementary loves PBIS!



## JESSUP ELEMENTARY

We had 6 FABULOUS PBIS assemblies for each grade level. The students were responsive and the teachers also participated. We gave out two teacher incentives and prizes for students at each grade level. We also are going to recognize students for good behavior at our Success Assemblies each quarter. Just thought you should know!!! The next two weeks we have an Ice Cream Social Incentive.

The committee has been working really hard!



## BROCK BRIDGE ELEMENTARY

Our Bobcat Buck Store has been a real success and we have seen a dramatic dip in the number of office referrals. We open the store once a month and students go to the store and spend the Bobcat Bucks they have collected in their classrooms for demonstrating beautiful Bobcat behavior, which means showing respect for self, others, learning and property. It has been such an incentive- the students love collecting their bucks. The Bobcat Store has helped to improve motivation, helped the students remain in their classes, thus making the students more available to learn.



## MEADE HEIGHTS ELEMENTARY

Meade Heights Elementary held a Gift Giving Shopping Spree on Wednesday, December 19, 2007. Students are rewarded with "tickets" for demonstrating Safe, Respectful, and Responsible behaviors throughout November and December. Donated items came from the Anne Arundel County School community, as well as from staff. The donations were organized by "value". Students used their accumulated tickets to purchase gifts for love ones at the "Gift Giving Shopping Spree". Volunteers from staff and parents wrapped the gifts for students to take home and give to their loved ones. Donated items included games, holiday decorations, books, toys, candles, picture frames, stationary, coffee mugs and toys. Even the wrapping paper and bows were donated. Student behaviors have greatly improved as shown by their 26% reduction in discipline referrals.

Kudos to Meade Heights.

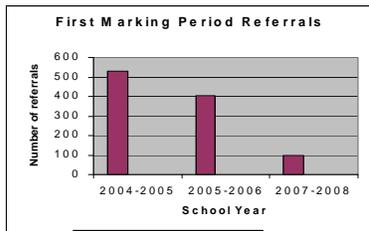
# BATES MIDDLE SCHOOL

## Institutionalization of PBIS

### Attendance is up Referrals are DOWN!

Wiley H. Bates Middle School, located in Annapolis, Maryland, has a diverse population of African American, Hispanic and Caucasian students. The students have roots in a wide variety of economic backgrounds with approximately 50% on free and reduced lunch. Over the last few years, staff, parents and students have seen a tremendous improvement in grades, attendance and behavior. Many would attribute this change to the staff's embracement of PBIS.

The PBIS process is entrenched in the way business is conducted at Bates Middle School. Whether you are sitting at the School Improvement meeting, PBIS committee, RST or even faculty council, the process of PBIS is evident in the thinking of staff and administration. PBIS has become a lifestyle at Bates; the institutionalization of PBIS contributes to the improved school climate the students, parents and staff are experiencing and the data is indicating.



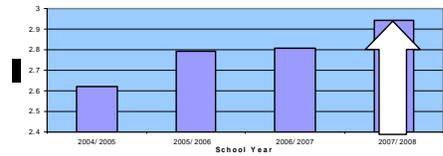
75 % decrease  
in referrals from  
the 2006-2007  
school year

Data Data Data

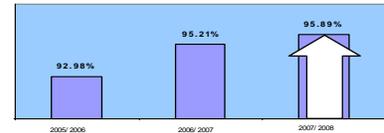


The data tells the story at Bates. There is a significant decrease in referrals. Out students are attending school at a rate over 95% (a full percentage point higher than needed for AYP) and our GPA rated has gone up every year since PBIS has been implemented! The institutionalization of the PBIS process at Bates has directly impacted the students for the POSITIVE!

First Quarter SchoolWide Average GPA



Percentage of Students attending School in the first Quarter



### Beyond the Matrix

Wiley H. Bates Middle has had consistent and dedicated leadership who have embraced PBIS for the past three years. This dedication is evident when walking around Bates; the "Cougar Pledge" is posted throughout the building. The matrix is taught and reinforced throughout the school year. Teachers are consistently applying a six-level program to respond to rule violators. CHAMPs (a matrix for activities in the classroom) is used in the classrooms. This year at Bates, students started wearing uniforms; implementation of uniforms is reinforced through PBIS incentives.

At Bates, a Red Zone committee meets regularly to review the interventions provided to students who historically have had excessive referrals. The addition this year of an Alternative One position teacher has helped to address those students who are returning from alternative programs or who are at risk of going to an alternative program. This teacher is able to provide case management and one-on-one assistance directly in the classroom.

Wiley H. Bates also applied the PBIS process to the issue of attendance. By rewarding students for good attendance and addressing yellow and red zone truancy issues, the attendance rate at Bates has improved dramatically.

A warm and welcoming environment is created at Bates by its staff. Students are excited to attend after school clubs being offered by a dedicated and enthusiastic staff. Always true to the PBIS philosophy, special after school programs (such as a Basketball league) are developed based on the needs reflected in the data and students must follow the cougar Pledge to participate.

# FREETOWN ELEMENTARY

The staff, teachers and students of Freetown Elementary School would like to thank Ms. Bonita Sims, Assistant Principal of Glen Burnie High School and several Glen Burnie High School Athletes who performed at Freetown Elementary's quarterly spirit assembly today – Friday, November 16, 2007. Representatives from football, basketball, soccer, poms, swimming, baseball, and lacrosse came out to introduce Freetown Elementary's 2<sup>nd</sup> marking period school-wide theme – **We are Champions!** The high school athletes discussed the importance of respect and responsibility in each game, in school, in the community, and at home. The marking period themes are part of our school-wide implementation of the PBIS program.

## Glen Burnie High Students

- Travis Curtis
- Ronald Day
- Matt Watson
- Josh Copfer
- Nicolette Cunningham
- Burnell Dailey
- Erica Richards
- Tyler Hoover

Under the direction of Mrs. Nikki Pritchett-Johnson, School Counselor and PBIS School Facilitator, Freetown Elementary School showcases the academic and social achievements of their students each quarter. Awards for Honor Roll, Principal's Honor Roll, Most Improved Behavior, Most Improved Academics, and Character are awarded to students. There is even an On-the-Roll to Honor Roll category for students who are working hard towards Honor Roll status. Students also receive Cultural Arts awards for demonstrating RESPECT, RESPONSIBILITY, and being READY FOR LEARNING each day in PE, Music, Art, and Media. Each assembly includes awards for students, teacher awards, door prizes, showcase of a "special guest", and a musical performance by the entire student body. Area businesses donate coupons and free meal certificates to be given as rewards.

\*\*\*\*\*

## Marking Period Themes

- 1<sup>st</sup> Marking Period Theme – Our future is so Bright, we have to wear shades!
- 2<sup>nd</sup> Marking Period Theme – We are Champions!
- 3<sup>rd</sup> Marking Period Theme – BEE a Problem Solver! (academic and social focus)
- 4<sup>th</sup> Marking Period Theme – Learning Luau!

## Criteria for Award Categories

**Most Improved Behavior** – students who have demonstrated an improvement in behavior and work habits throughout the marking period. Students have also shown a reduction in the number of intervention forms and/or Anne Arundel County Public Schools discipline referrals

**Most Improved Academic** – students who have exhibited difficulty in all or some academic areas but have shown considerable improvement throughout the marking period

**Character Counts**-students who consistently follow school-wide rules and represent Freetown Elementary in a positive way through their work habits and behavior. They demonstrate the 3 R's – RESPECT, RESPONSIBILITY, AND READY FOR LEARNING!

**On the Roll to Honor Roll**-students who are showing a significant amount of improvement academically and socially. Students who put forth a good effort each day even though grades remain average



# RIDE THE TIDE OF RIVIERA BEACH PRIDE!

RIVIERA BEACH  
ELEMENTARY SCHOOL

Pasadena, MD  
AACPS

## PBIS School Wide Incentive Sails into Success!

### A New Lift Off in Positive Reinforcement!

We are well into our second year of PBIS within Riviera Beach Elementary School and the positivity not only illuminates from our students, but from our staff and community as well. Many students are buying into the sand dollar way of actively wanting to show pride in their work, their school, and most importantly themselves! From snack and chats, to star students of the week, to fun and exciting classroom incentives, students across Riviera Beach are eagerly anticipating an opportune time to act positively and respectfully, be actively involved with school by entering the building promptly with a smile while trying to strive to be excellent! Although these concepts (and vocabulary words) may sound complex for your average elementary school aged child, P.R.I.D.E. is allowing our school community to bond together to help mold and shape a positive learning environment. With instilling a welcoming behavior program, not only will our students learn efficient ways to behave in the classroom, but also develop the yearning to want to attend school, and succeed while being here! In this article there are many ways in which we have incorporated our P.R.I.D.E. motto into our everyday learning environment. The students have grown to love and abide by the 'tide!

### P. R. I. D. E.

Every successful behavior program needs a catchy title to help market to even the hardest of audiences (our students). When attending the P.B.I.S. conference this summer, the P.B.I.S. committee discussed what five areas we thought would be most influential for our school community. As difficult as this may sound, we narrowed our choices down to five categories

**P- Positive**

**R- Respect**

**I – Involved**

**D – Daily Attendance**

**E- Excellence**

By having a select group of areas we are targeting, this allows the students to not feel overwhelmed while trying to succeed both behaviorally and academically.

### The Story of the Sand Dollar

When a student is recognized for performing a task in a P.R.I.D.E. area above, they are rewarded with a Sand Dollar. These dollars not only are given by the classroom teachers, but by the entire staff in the building. These dollars are a tangible way for students to see that they are constantly following our behavior program. The students can use these sand dollars to buy items in their classroom, attend social events, as well as win a weekly drawing for a chance to sit at the infamous "Student of the Week" table!

Riviera Beach Sand Dollar	
Student Name _____	
Teacher: Ms. Green	Positive <input type="checkbox"/>
Gr. _____	Respectful <input type="checkbox"/>
	Involved <input type="checkbox"/>
	Daily Attendance <input type="checkbox"/>
	Excellence <input type="checkbox"/>

# Riviera Beach Elementary Cont.

## PBIS School Wide Incentive Success -- RBES

### School Incentives

Throughout the school, there have been many incentives that have been offered regarding the PBIS program. Each week a star student that has exemplified P.R.I.D.E. behavior is chosen from each class. These special students get to sit at a designated lunch table throughout the week they are chosen, and sometimes are awarded a special treat! Along with this, there are also opportunities to watch special movies, sand dollar sales, and "snack and chats" that round out the many incentives that are helping our students get on board to show P.R.I.D.E. in their behavior!



Students who are selected as Star Students of the week are permitted to sit at a special decorated table during their week!



Students are able to show P.R.I.D.E. in their behavior by paying Sand dollars to attend a "Snack and Chat"!

### Teacher Incentives

Yes...even teachers have a reason to ride the tide of Riviera Beach P.R.I.D.E.!!! Along with the star students that are selected during the week, a lucky teacher is also selected, and is permitted to park in a premier parking spot right in front of the school for the entire week. Teachers also have the option of having extra planning time, as well as having someone grade papers for them. By having special privileges for the staff at Riviera Beach, we have been able to have all of the teachers participate in the promotion of positive behavior!



### Classroom Incentives

There are also many fun and exciting classroom incentives that individual classroom teachers have adapted in the classroom too. Many teachers have adapted to weekly prizes that not only include goodies, but also intangible prizes that allow the students to read to a class of their choice, work in their socks, and even being allowed to work at the teachers' desk! With all of these fun and exciting incentives that are offered, it is no wonder that our students are excelling highly in their behavior!

# KUDOS NEWSLETTER

## VAN BOKKELEN ELEMENTARY

### IT'S EASY TO BE GREEN AT VBES!

The purpose of PBIS is to create safe, positive and predictable schools. Van Bokkelen is in its 4th year of implementation and we are continuing to grow! One of the many possible outcomes of PBIS is a reduction in negative behaviors and referrals. I am proud to announce that currently our office referrals are down over 50% from this time last year! This is a direct result of teachers' high expectations and students following the Van Bokkelen school pledge to be respectful, responsible, safe and ready to learn. Everyone is to be commended for their hard work!

In order to recognize students who are consistently following the pledge, we have created special monthly celebrations called, "Green Days"! All classrooms have a color code system associated with classroom expectations. The goal for all students is to end each day on green, which means they have successfully followed the Van Bokkelen school pledge. Each month, students will have a required percentage of days they need to be on green. At the end of the designated time, there will be a special "Green Day" celebration for all those students who have achieved their goal. As we progress through the year, the percentage requirement will increase and the reward will change. November's celebration was a special assembly entitled, "The Ned Show". I am happy to report that 282 students (73% of our student body) achieved the goal of 75% or better green days and were invited to the show! In addition, 139 students (36% of our student body) far surpassed the goal and actually achieved 100% green days! These students received special recognition in addition to

the assembly. On a daily basis we encourage our children to "GO FOR THE GREEN!"



## GEORGE CROMWELL ELEMENTARY

I thought it was worth mentioning that Cromwell has a school-wide Champs focus this year. During our beginning-of-the year in-service, the PBIS team trained the staff on using Champs during Hallway, Arrival and Dismissal Transitions as well as Recess, Lunch and Workshop. Primary teachers have specially designed posters to visually show the expectations in each of the settings. The PBIS team included the staff's input in developing the Activity/Transition Worksheets. We feel that Champs helps to make expectations clear and promotes a positive and safe learning environment.



## CORKRAN MIDDLE

Corkran Middle School's Cardinal Choices Program was selected as the School-based Mentor Program of the Year by the Volunteer Center of Anne Arundel County and the Anne Arundel County Mentoring Roundtable. The award was presented at the Third Annual Mentor Fair and Award Program held at the Anne Arundel County Community College. Teachers and other staff members at Corkran have volunteered to serve as mentors to students who need

assistance in making wise choices in personal behavior. The mentors have attended training sessions on their lunch time and find time within their week to meet with their student mentees at least once a week. As a result of the program which monitors student behavior and provides positive adult relationships, students are making changes in the way they behave in school. The Cardinal Choices Program at Corkran is a component of the schools Positive Behavior Intervention Supports (PBIS). Corkran received MSDE exemplar status for its overall implementation of the PBIS program in 2005 and 2007.



## ARUNDEL MIDDLE

We do a monthly drawing for students and their friends to have pizza at a separate lunch table. See <http://www.aacps.org/aacps/arms/PBIS.htm> for pictures.

On a monthly basis, we award 5 different spirit bears to teachers who have received Kudo's forms from co-workers. We post their good deeds and pictures in the main showcase for all students, parents and staff to see.

Our students sit with their third period classes at lunch. Because they are not always sitting with their friends, students can use their respect tickets to purchase "Sit-with-a-Friend" passes for lunch.



OLD MILL HIGH SCHOOL  
PBIS PROGRAM

Stars Highlights

Silent Auction Drawing  
12/20/2007

Chick-Fil-A

STARS Rewards

Patriot All-Stars

# STARS

## Shhh!!! Silent Auction

Attention teachers our Silent Auction is almost over. Students can bid on various prizes such as movies, MP3 players, parking passes, and Old Mill gear. The bidding will close on Wednesday, December 19, 2007. Currently, the students have not bought into the silent auction. For instance, the VIP Senior parking pass is now going for only two STARS. We are hoping that this will be like an EBAY auction and all the bids will come in at the last second. If you need the STARS master copy it will be attached to the newsletter email. Hand out STARS when you see somebody doing something good. We know that some of you do not agree with giving out STARS because students should not be rewarded for doing

work they are supposed to do. Please remember that some of our students are not receiving any praise at home. Rumor has it that a lot of our upperclassmen are begging for STARS. (I think the Seniors want to be able to bid on that VIP Parking spot!)

### Chick-Fil-A Coupons

**Thanks to Ms. Tina Green we have several coupons for free chicken sandwiches. Please let me know if you would like some for your classes. In our classroom, Ms. Creveling and I randomly**

**Stickers on the back of STARS. If one of our students receives a STAR with a sticker on the back, they receive a Chick-Fil-A coupon. This also worked well with my biology class. I told the students that every time they completed a certain amount of questions, they could have a chance to draw for a coupon. When I used this technique they performed the best they had all year. Please email me if you are interested.**

[mrward@aacps.org](mailto:mrward@aacps.org)

## STARS Rewards This Fall.

We had several prizes given out this fall. Thanks to Ms. Snyder and the SGA we were able to reward 3 students with 2 Homecoming Dance Tickets. Also, Mr. Lawton in the Athletic Department donated four tickets for the Home-coming Football game. The Athletic Boosters donated

Old Mill Hats and Sweatshirts. Mr. Banks, one of our Community leaders and member of the Business Advisory Board, donated one of his Redskins Game tickets. Our winning student was Anwar Christian, who was able to go with Mr. Banks to the game and they had a wonderful time.

# KUDOS NEWSLETTER

## BROOKLYN PARK MIDDLE

Brooklyn Park Middle School hosted its 3<sup>rd</sup> annual "Santa's Secret Shop" on Wednesday, December 19, 2007 in the auxiliary gym. Students were invited to shop with their PRIDE coupons. BPMS students earn PRIDE coupons for being Positive, Respectful, Involved, having Daily/on-time Attendance, and Excellence. New and lightly used items were donated by staff members, community members, as well as members and friends of the North County Business Advisory Board. After spending the day in Santa's Shop, April Valentine, Science Teacher and member of the PBIS committee, remarked, "The students that came through the shop today were some of the happiest kids I have seen in a long time. They were searching for that special present for that special someone. Some of the students brought presents and gave them to their teachers. I saw and overheard comments and actions today by the kids that brought tears to the eyes. I truly believe we will touch many hearts of some wonderful parents who will receive the treasures their children took home today." Students purchased items such as toys, stuffed animals, holiday decorations, clothing, purses, lotions, jewelry, and books. A few lucky students earned enough PRIDE coupons to purchase a TV, VCR, and digital camera which were donated by staff members. BPMS staff and two grandparent volunteers worked the tables selling items and wrapping gifts for the students. It was a great event and we look forward to an even more successful Santa Shop next year.

The PBIS team is always looking for donations to get started on the 2008 shop!



## MARLEY MIDDLE

### Citizenship Awards

Following the 4 R's is the goal of the PBIS Committee at Marley Middle School - Respect, Responsibility, Ready to Learn, and Re-Thinking. To encourage the best behavior from students, each interdisciplinary team names one girl and one boy as their Citizenship Award winners each month.

In recognition of their accomplishments, the students are named in the parent newsletter, *The Mustang Express*, and included with their names are brief descriptions from their teachers explaining why they were chosen. The students' photographs are displayed in the cafeteria lobby showcase, and the students' names are announced on the morning announcements.

PBIS hopes to make these students role models for others in our building to emulate. The write ups from teachers also helps students to know why their peers have been chosen for this recognition.



## NORTH COUNTY HIGH

"News" for you, regarding the work we are doing for PBIS at North County High School, along with some events that we are planning. In addition, we'd like to tell you about our decrease in referrals through September, compared to the same time last year, particularly in the category of disrespect/insubordination - 45 last year and 38 this year.



## MEADE MIDDLE

Meade Middle School's November event for students who had no referrals in the month of October was a great success. Popular music station 92Q Jams came to our school to DJ a dance party to honor our students who consistently "do the right thing" and follow the Meade Middle B.A.R.K. A great time was had by all!

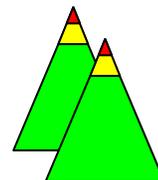
All three grade levels are also enjoying weekly "free seating" in the cafeteria. Each grade level can earn free seating by reducing the number of referrals received from the previous week. Our sixth graders consistently meet this challenge! We also provide ice cream once a month for the one table from each grade that consistently shows respect for our school by leaving their lunch table clean.

MMS continues to prepare for its annual Holiday Bazaar on Dec. 13<sup>th</sup>.

We are collecting new and gently-used items for our students to purchase with their Bulldog Bucks as gifts for family and friends. Gifts are then wrapped and ready to go for the holiday season. Again, only students with no discipline referrals for the month of November may participate.



KUDOS PBIS NEWSLETTER



# KUDOS NEWSLETTER

## OLD MILL MIDDLE NORTH

*What are our students doing with the Patriot Pats they've earned?* Each Wednesday the cart-o'-fun is open during lunches. Students may "purchase" with their Patriot Pats various school supplies. The Patriot Pats will be able to be used to participate in some fun events this school year. We are currently working on specific targeted behaviors. And best of all our referral and minor incidences are down compared to last year!

In conjunction with our guidance department's college awareness week, students were able to participate in find the college mascot Scavenger Hunt. In November students looked around the school for college mascots, hanging out, and their scavenger hunt sheet was placed in a raffle, which earned one student from each grade a gift card from Target.

The last Wednesday before the winter break students were able to participate in a silent auction. There were 10 gift baskets available for students to bid on. Students bid on gift baskets that our SGA officers and chairperson compiled from donations the committee received.

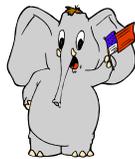
Our school does many events in conjunction with our Student Government Association. The Winter Wonderland dance will have a V.I.P. section. Students may place their name in a raffle using one of their "Patriot Pats" to be a part of the V.I.P. section throughout the dance. There will be students from each grade that will be drawn to be a part of this special area during the dance.

Also in January, we will be hosting a movie for students to use their "Pats" to watch. We are fortunate enough to have the high school connected to us so that we can use their auditorium.

We will have a few faculty-student events coming in 2008 with floor hockey teams and basketball. The Physical Education department is working hard to hone the floor hockey skills of our students. We will even have sessions to teach the teachers how to play. Not only is this an exciting event for the students to participate, but this is also a great way to build morale among teachers.

We have "special" parking areas for teachers of the week. The faculty and staff will begin this in 2008.

We'll share more as the New Year begins!



## ANNAPOLIS HIGH

### PBIS UPDATE!!!!

If you read last month's newsletter, you know that PBIS is a process of Positive Behavior Interventions and Supports put into place at Annapolis High School to increase positive attitude and perceptions, and to enhance learning.

Our expectations here at Annapolis are **Respect: for Self, Others, Learning, and Property**. Teachers explained what that meant for their classroom in the beginning of the year, and many announcements have been made detailing the expectations for the entire school building. One thing you could do at home would be ask your student about the expectations. To be successful in behaving appropriately, students need to know what is expected. Research shows a direct connection between behavior and achievement, so encourage your student to be familiar with the expectations and set goals for themselves. If they need help with this, there are many adult resources available for them including teachers, counselors, pupil personnel workers, administrators, psychologists, social workers, etc. Encourage them to ask for help or call the school for them at 410-266-5240. We are working hard to help **ALL** students to succeed.

One method for rewarding those who follow the expectations is Panther Bucks. (Did you ask your student last month how many Bucks he/she earned? That could be an indication of how well they are behaving in school.) The PBIS team attempts to continually improve the program and one of the latest additions has met with a lot of positive response. Outside of the school store is a cart where students can use their Panther Bucks to purchase gifts for family and friends, or items for themselves. There are also some items that are part of a silent auction where students indicate how many Bucks they are willing to spend for that item.

Data collection for decision making is a key component of our PBIS program, and the data on referrals is an indication of definite improvement in attitude and behavior. There is a 73% decrease in referrals over last year's numbers at this time. We are confident that this improvement will continue as PBIS is maintained and improved.

We are always looking for parent and community involvement, so if you would like to be part of the PBIS Team or have donations for the Panther Buck program, contact administrator Merlene Clarke at 410-266-5240. Help us create a positive atmosphere that's all about learning at Annapolis High School.



Anne Arundel County  
Public Schools  
PBIS  
1681 Millersville Road  
Millersville, MD 21108

Phone  
410-923-0776

Fax  
410-923-6347

E-mail  
vldolan@aacps.org

## PBIS Matrix for Home

### I am respectful

- ❖ Listen to my parents
- ❖ Be truthful to my parents
- ❖ Play cooperatively
- ❖ Speak nicely to others

### I am responsible

- ❖ Put away my toys, bike, and equipment
- ❖ Help with jobs at home

- ❖ Follow my parents' directions
- ❖ Share Thursday folder with parents

### I am safe

- ❖ Play safely with others
- ❖ Stay in designated areas
- ❖ Stay away from strangers
- ❖ Wear bike helmet and equipment.

### I am prepared

- ❖ Finish homework and share with parent
- ❖ Pack backpack at night for school the next day
- ❖ Go to bed on time
- ❖ Get up and get ready for school when called

## Important Dates

SET Training Session:

**January 11, 2008**  
**February 25, 2008**

State Coaches' Meeting:

**March 3, 2008**

Tentative AACPS  
PBIS Regional Meeting:

**March 5, 2008**

Applications for PBIS Maryland  
Recognition Awards due to  
Ginny Dolan:

**March 1, 2008**

School Wide Evaluation Tool  
(SET) Reports and Benchmark  
of Quality (BOQ), completed  
and sent to Jerry Bloom:

**May 15, 2008**

**We're on the Web!**  
See us at:  
[www.pbismaryland.org](http://www.pbismaryland.org)

