



Check-in/Check-out: Yellow and Red Zone Interventions

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Gale-Bailey Lions **ROAR** in the Classroom!

We are:



Respectful

Raise hand to speak.

Use polite words.



Ordery

Ask permission to use things.

Keep classroom neat and clean.



Attentive

Follow directions.

Give attention to speaker.



Ready to learn

Keep desk tidy.

Cover books.

Bring needed materials.

Try your best.







“Paws”
and
ROAR



Name: _____
 Date: _____
 Grade: Kindergarten

Paws and ROAR!

☺ = Met Expectation (2 points)
 😐 = Met with Prompts (1 point)
 ☹ = Did not Meet (0 points)

I am:	Respectful	Orderly	Attentive	Ready to Learn	Paws-itive Comments
Morning Meeting	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	Teacher Initial: _____
Math 	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	Teacher Initial: _____
Lunch 	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	Teacher Initial: _____
Free Choice	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	Teacher Initial: _____
Literacy 	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	Teacher Initial: _____
Content 	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	Teacher Initial: _____
Specials 	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	Teacher Initial: _____
Quiet Time	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	Teacher Initial: _____
Recess 	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	☺ ☹ ☹	Teacher Initial: _____

My Goal: _____ Today's Points: _____ Today's %: _____ % My day was...

Parent/Guardian Signature: _____



Name: _____

Date: _____

Grade: 3

Paws and ROAR!

2 = Met Expectation

1 = Met with Prompts

0 = Not Met

I am:	Respectful	Orderly	Attentive	Ready to Learn	Paws-itive Comments
Content	2 1 0	2 1 0	2 1 0	2 1 0	Teacher Initial: _____
Reading	2 1 0	2 1 0	2 1 0	2 1 0	Teacher Initial: _____
Writing	2 1 0	2 1 0	2 1 0	2 1 0	Teacher Initial: _____
Lunch	ROAR 1 0	Teacher Initial: _____	Recess	ROAR 1 0	Teacher Initial: _____
Specials	2 1 0	2 1 0	2 1 0	2 1 0	Teacher Initial: _____
Math	2 1 0	2 1 0	2 1 0	2 1 0	Teacher Initial: _____

My Goal: _____ Today's Points: _____ Today's %: _____ %

Parent/Guardian Signature: _____

Pride Books



is a Gale-Bailey Lion!

I am **Respectful**:
I use kind words!

I am **Orderly**:
I keep my hands and
feet to myself!

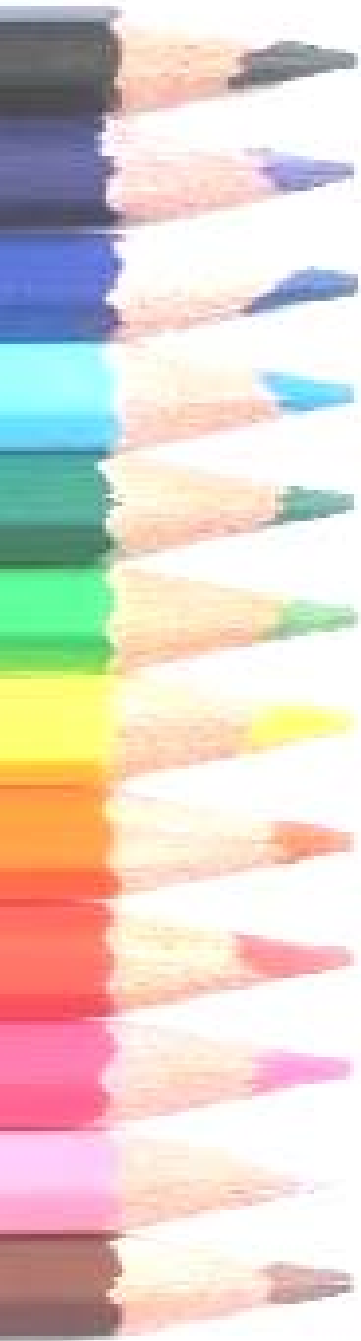








I am **Attentive**:
I listen and
follow directions!

I am **Ready to Learn**:
I do my work!






My Goal:

I will earn 55 points out of 68 possible points each day.



MONDAY Date		I was Respectful: I used kind words!	I was Orderly: I kept my hands and feet to myself!	I was Attentive: I listened and followed directions!	I was Ready to Learn: I did my work!
8:55-9:00	Girl Talk 	☹ ☆	☹ ☆	☹ ☆	☹ ☆
9:00-9:10	Breakfast 	☹ ☆	☹ ☆	☹ ☆	☹ ☆
9:10-9:20	Morning Work 	☹ ☆	☹ ☆	☹ ☆	☹ ☆
9:20-9:45	Content 	☹ ☆	☹ ☆	☹ ☆	☹ ☆
9:45-10:10		☹ ☆	☹ ☆	☹ ☆	☹ ☆
10:15-10:45	Reading 	☹ ☆	☹ ☆	☹ ☆	☹ ☆
10:45-11:15		☹ ☆	☹ ☆	☹ ☆	☹ ☆
11:15-11:45		☹ ☆	☹ ☆	☹ ☆	☹ ☆
11:45-12:15	Writing 	☹ ☆	☹ ☆	☹ ☆	☹ ☆

I need 29 stars to earn my Girl Talk. Total stars: _____ Did I earn my mid-day Girl Talk? Yes or No

		I was Respectful: I used kind words!	I was Orderly: I kept my hands and feet to myself!	I was Attentive: I listened and followed directions!	I was Ready to Learn: I did my work!
12:20-12:50	Lunch 	☹ ☆	☹ ☆	☹ ☆	☹ ☆
12:50-1:15	Recess 	☹ ☆	☹ ☆	☹ ☆	☹ ☆
1:20-1:50	Specials 	☹ ☆	☹ ☆	☹ ☆	☹ ☆
1:50-2:15		☹ ☆	☹ ☆	☹ ☆	☹ ☆
2:20-2:45	Math 	☹ ☆	☹ ☆	☹ ☆	☹ ☆
2:45-3:05		☹ ☆	☹ ☆	☹ ☆	☹ ☆
3:05-3:30		☹ ☆	☹ ☆	☹ ☆	☹ ☆
3:30-3:45	Dismissal 	☹ ☆	☹ ☆	☹ ☆	☹ ☆

I need 26 stars to earn my Girl Talk. Total stars: _____ Did I earn my afternoon Girl Talk? Yes or No

I am a Gale-Bailey Lion and I ROAR



Respectful

I raise my hand to speak.
I use polite words.
I ask permission to use things.
I help keep the classroom neat and clean.

I am:



Orderly

I keep my chair legs on the floor.
I keep my hands and feet to myself.
I push in chairs.



Attentive

I follow directions.
I give attention to the speaker.



Ready to learn

I keep my desk tidy.
I cover my books.
I bring needed materials.
I try my best.



“Paws” and ROAR vs. Pride Books

Behavior chart each day	Behavior book for the week with rules reminder on back
6-9 blocks per day, broken down by subject	17 blocks a day, broken down by time
Based on school-wide expectations	Based on school-wide expectations, with individualized goals in each category
Check-in and check-out daily	Check-in daily, with earned check-out time
Quick, informal rules review during check-in	Personalized social stories, tailored to student goals reviewed during check-in
Multiple students monitored by one person	Each student has his/her own check-in person

For more information,
please feel free to
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