

HAWKS RULE!

Have Respect

Act Responsibly

Work Together

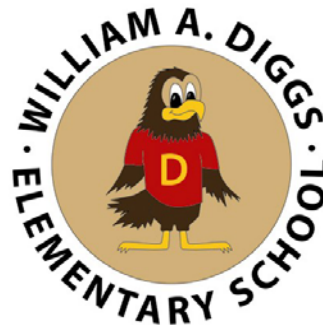
Keep Safe

Soar to Success



HAWKS Consequences

1. Level I: (Teacher/Student) May include, but not limited to: verbal correction, loss of privilege, time out, apology, etc.
2. Level II: (Parent/Teacher) Level I plus phone call or note home to the parents
3. Level III: (Administrative) Parent notification; may include, but not limited to: suspension, behavior contract, in-school retention, restitution



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Waldorf, MD 20603

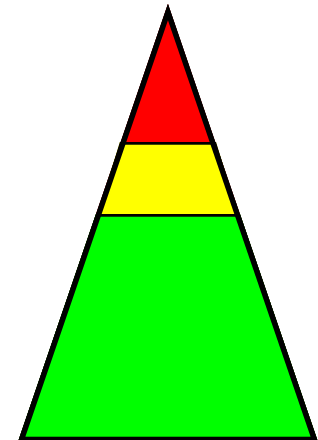
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Charles County Public Schools

**William A. Diggs
Elementary**

*Positive Behavior
Intervention and
Support
Program
(PBIS)*



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School-wide PBIS is a broad range of **systemic** and **individualized** strategies for achieving important **social and learning outcomes** while preventing problem behaviors with **all** students.

Purpose

The purpose of the William A. Diggs

School-wide Positive Behavior Intervention and Support program is to establish and maintain safe and effective school environment that maximizes academic achievement and behavioral competence of all students.

Major Components:

- Common approach to discipline
- Positively stated expectations for all students and staff
- Procedures for teaching these expectations to students
- Continuum of procedures for encouraging demonstration and maintenance of these expectations
- Continuum of procedures for discouraging rule-violating behavior,
- Procedures for monitoring and evaluating the effectiveness of the discipline system on a regular and frequent basis

Guiding Principles

Academic achievement and behavior competence are the results of school personnel and families working together to provide a continuum of support for all learners. A continuum of academic and behavioral support includes:

1. School-wide interventions for all learners (Universal)
2. Specialized interventions for learners who are at risk for academic or social failure due to behavior challenges (Targeted)
3. Individualized interventions for students with intense/chronic behavior challenges (Intensive)

Designing a School-Wide System for Student Success: A Continuum of Supports

