

PBIS at LHS



A General Overview

The main focus of Positive Behavioral Interventions and Supports (PBIS) is to provide a clear system for all expected behaviors at Lansdowne High School. While many faculty and students may have assumptions of what is expected behavior, we cannot assume that everyone's beliefs are similar. Through PBIS, we will work to create and maintain a productive, safe environment in which ALL school community members have clear expectations and understandings of their role in the educational process.

Proactive Approach to School-Wide Discipline

Schools that implement school-wide systems of positive behavior support focus on taking a team-based system approach and teaching appropriate behavior to all students in the school. Schools that have been successful in building school-wide systems develop procedures to accomplish the following:

1. Behavioral Expectations are Defined. A small number of clearly defined behavioral expectations are defined in positive, simple, rules. Lansdowne High School's Viking Code of Conduct is:

- Be Respectful
- Be Responsible
- Be Ready

2. Behavioral Expectations are Taught. The behavioral expectations are taught to all students in the building, and are taught in real contexts. Teaching appropriate behavior involves much more than simply telling students what behaviors they should avoid. Specific behavioral examples are:

- Being *respectful* means raising your hand when you want to speak or get help.
- Being *respectful* means using a person's name when you talk to him or her.
- Being *responsible* means knowing and following classroom and school rules on a daily basis.
- Being *responsible* means to be on time.
- Being *ready* means to be prepared with assignments and materials.
- Being *ready* means to follow and respond appropriately to adult direction.

Behavioral expectations are taught using the same teaching formats applied to other curricula. The general rule is presented, the rationale for the rule is discussed, positive examples ("right way") are described and rehearsed, and negative examples ("wrong way")

are described and modeled. Students are given an opportunity to practice the “right way” until they demonstrate fluent performance.

3. Appropriate Behaviors are Acknowledged. Once appropriate behaviors have been defined and taught, they need to be acknowledged on a regular basis. LHS has designed a formal system that rewards positive behaviors. “I Noticed” are immediate forms used by the individual teacher, at their discretion, as a tool of encouragement and a student motivator. “V Bucks” are awarded to encourage and reinforce positive behaviors demonstrated on a consistent basis. Teachers can award “V Bucks” to students, whether they teach them or not.

4. Behavioral Errors are Corrected Proactively. When students violate behavioral expectations, clear procedures are needed for providing information to them that their behavior was unacceptable, and preventing that unacceptable behavior from resulting in inadvertent rewards. Students, teachers, and administrators all should be able to predict what will occur when behavioral errors are identified.



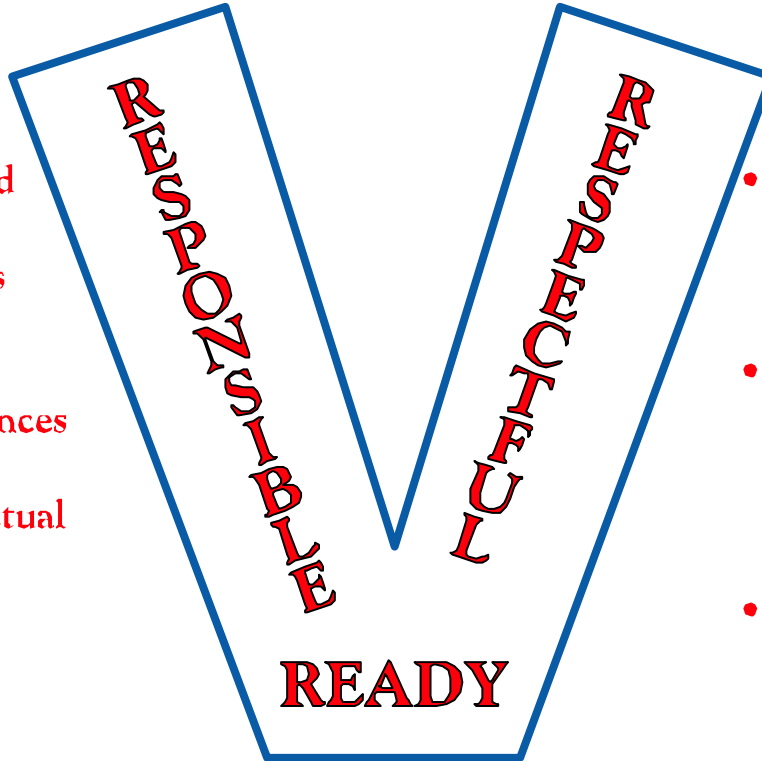
Viking Code of Conduct



	Classroom	Hallway	Other
Readiness	<ul style="list-style-type: none">▶ Arrive on time and be ready to work.▶ Be prepared with assignments and materials.▶ Take an active, positive role in classroom activities. ▶ Follow and respond appropriately to adult directions.▶ Believe success is possible.	<ul style="list-style-type: none">▶ Move to class promptly by the most direct route.▶ Have pass or agenda.▶ Vacate the hallways. ▶ Follow and respond appropriately to adult directions.	<ul style="list-style-type: none">▶ Arrive on time. ▶ Have all appropriate materials ready. ▶ Follow and respond appropriately to adult directions.
Responsibility	<ul style="list-style-type: none">▶ Know and follow classroom rules.▶ Accept positive and negative consequences.▶ Clean up your space.	<ul style="list-style-type: none">▶ Know and follow school rules.▶ Accept positive and negative consequences. ▶ Use appropriate volume and language.	<ul style="list-style-type: none">▶ Know and follow school rules.▶ Accept positive and negative consequences.▶ Clean up your space.
Respect	<ul style="list-style-type: none">▶ Follow and respond appropriately to adult directions.▶ Use appropriate language and tone with self, teachers and others.▶ Respect others' personal space and property.▶ Use appropriate non-verbal communication that shows you are on task.	<ul style="list-style-type: none">▶ Follow and respond appropriately to adult directions.▶ Use appropriate language and volume. ▶ Respect others' personal space and property. ▶ Avoid being a distraction to classrooms along your route.	<ul style="list-style-type: none">▶ Follow and respond appropriately to adult directions.▶ Use appropriate language in any communication with others.▶ Respect others' personal space and property.

R R Vikings aRe R

- Know and follow directions
- Accept consequences
- Are punctual



- Know and follow directions
- The appropriate language and action
- Honor personal space and property

- Know and follow directions
- Are prepared
- Are punctual

Successful