MacArthur Middle School

PBIS

2003-2004
Focus: School-Wide System
Be Responsible
Respect Yourself
Respect Others
<table>
<thead>
<tr>
<th>Expectations</th>
<th>Classroom</th>
<th>Hallway</th>
<th>Cafeteria</th>
<th>Bus</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Be Responsible</strong></td>
<td><em>Be on time</em></td>
<td><em>Walk on the right</em></td>
<td><em>Sit at assigned table</em></td>
<td><em>Follow bus rules</em></td>
</tr>
<tr>
<td></td>
<td><em>Be prepared</em></td>
<td><em>Inside voices</em></td>
<td><em>Throw away trash</em></td>
<td><em>Stay in seat</em></td>
</tr>
<tr>
<td></td>
<td><em>Complete assignments</em></td>
<td><em>Keep personal belongings in locker</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Respect Yourself</strong></td>
<td><em>Do your best</em></td>
<td><em>Report directly to class</em></td>
<td><em>Recycle</em></td>
<td><em>Be at the stop on time</em></td>
</tr>
<tr>
<td></td>
<td><em>Be honest</em></td>
<td><em>Use appropriate language</em></td>
<td><em>Use appropriate language</em></td>
<td><em>Use appropriate language</em></td>
</tr>
<tr>
<td></td>
<td><em>Use appropriate language</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Respect Others</strong></td>
<td><em>Talk in turn</em></td>
<td><em>Keep hands, feet, and objects to yourself</em></td>
<td><em>Eat your own food</em></td>
<td><em>Follow the driver’s directions</em></td>
</tr>
<tr>
<td></td>
<td><em>Follow directions</em></td>
<td><em>Follow directions</em></td>
<td><em>Keep hands, feet, and objects to yourself</em></td>
<td><em>Keep hands, feet, and objects to yourself</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Eagle Tickets

MacARTHUR MIDDLE SCHOOL
EAGLE TICKET
6TH GRADE

Responsibility .................. Respect Yourself .................. Respect Others

Student  Jessica Hartin  Teacher  Mrs. Friend
Rewards and Prizes

- Weekly drawings – Items have been donated from Staples, Hollywood Video, warehouse, Safe and Drug Free Schools.
- 4,000 assemblies
- "Special" Prize Box
Social Skills Lessons

- Lessons are developed based on data and needs perceived by teachers.
- Lessons have included introduction to the Eagle Code, responsibility, respect, bullying, and fighting.
- Lessons are conducted for 20 minutes and rotate among the core subjects.
- Lessons provide teachers with options including a script.
Data
Student Data

- 3% of our students have 54% of the referrals.
- 35 students have 284 referrals.
- 5 of those students are no longer at the school due to alternative placements.
- 18% of the students have received one or more referrals. 82% of the students have not received a referral at all!
Using Our Data

Our data is used to:

- Increase supervision in particular areas or at particular times of the day
- Create social skills lessons
PBIS In-Service
Thursday, August 21, 2003
8:30 - 10:30

Positive Behavioral Interventions and Supports

PBIS Team: Jolyn Newhard
            Vickie Valentine
            MaryLou Boris
            Joel Carlin
            Brenda Osborne
            Alison Kerekes

1. Welcome / Introduction - Mr. Farrare

2. Overview of the program - Ms. Newhard
   Data from our survey
   Discipline data from 2002-2003

3. Eagle Code Matrix / Expectations for students - Ms. Valentine

4. Eagle Tickets and incentives - Ms. Boris

5. Discipline ladder review / Consequences - Ms. Kerekes

6. Social skills lessons - Mr. Carlin and Ms. Osborne

7. Commitment survey / Evaluation - Ms. Newhard

8. Questions - PBIS team