

Meade High School Core Values and Meade Bucks Program

Outcome: Students will be able to explain what the four Meade High School Core Values are, and how the Meade Bucks Program works.

1. Introduce the Acronym **CHRR** (pronounced CHEER) as a way to remember the Meade High School Core Values.

C – Concern for Others

H – Honesty

R – Respect

R – Responsibility

2. Explain that the Meade Bucks program rewards students who demonstrate one or all of the Core Values, in the hallway, classroom, and lunchroom. Teachers, administrators and ancillary staff can give students a Meade Buck.

3. Pass out the Name the Core Value handout. Ask students to identify the core value being demonstrated in each example. Give students a few minutes to do this independently, then discuss answers. (Could be more than one correct answer).

4. Explain that when students receive a Meade Buck for demonstrating core values, it can be used for entering the school drawing and for purchasing items in the school store. The bottom of the scenarios page contains an example of how to fill out the information part of the Meade Buck and how much Meade Bucks are worth in the school store. Review the information the students fill out on the Meade Buck. Only Meade Bucks that are completely filled out will be accepted at the school store and eligible for the drawing.

INFORMATION ON MEADE BUCK

- Teacher should sign the “issued by” part of the Meade Buck (please try to make your signature legible as PBIS may need to check signature authenticity as some point).
- Students fill out remaining information: first and last name, grade, and most importantly 1A and 1B teacher name.

At this point students have two choices:

Choice 1: Place their Meade Buck in the Meade Bucks box on the red counter. (Alternatively, many teachers have a Meade Bucks box in their classroom. Students can drop the Meade Bucks in the teacher’s box and the teacher puts all the bucks in the main box on the red counter by the end of the day on Thursday for the school drawing).

The PBIS Committee conducts the weekly drawing every Thursday afternoon. Winners are announced during Friday morning announcements; students receive prizes during first period. Prizes typically are gift cards, snacks, coupons, etc

If students choose this option, their Meade Buck(s) will remain in the drawing box for one month. Therefore, they will have four chances to win. At the end of the month, the bucks are discarded.

Choice 2: Save their Meade Bucks for spending in the school store. (See School Store pricing information on handout).

Name the Core Value

Rebecca has exchanged email addresses and phone numbers with a few other students in her English class just in case she is absent. She is absent on Tuesday and knows that there will be a quiz on Thursday. She emails one of her classmates, and gets any notes and assignments that were given when she was absent. When she comes to class on Thursday, she is prepared to take the quiz and hands in her homework. _____

Dan finds a wallet in the hallway containing \$50. He promptly brings it to the office so it can be returned to its owner. _____

Ashley notices a new student in her 3rd period class. Knowing how difficult it must be to start a new school, Ashley introduces herself to the student, and offers to show her to the cafeteria and introduce her to some friends. _____

During class discussions, Justin say things like "I agree with John and I also feel that ..." or "I disagree with Sara. She has made a good point, but I feel that ...") _____



HOW MUCH ARE MEADE BUCKS WORTH IN THE SCHOOL STORE?

To calculate how many Meade Bucks are needed to purchase an item in the school store, just double the dollar amount (2:1 ratio). For example, if a bag of pretzels costs \$1.00 in the school store, it costs two Meade Bucks. If a pen/pencil set costs \$5, you would need 10 Meade Bucks, etc.

NAME:

GRADE:

ISSUED BY:

1ST PER. A-DAY TEACHER:

1ST PER. B-DAY TEACHER

***Collect handout and place in student advisory folder.*