
PBIS UPDATE

November 26, 2003

FEEDBACK ON VARIOUS TOPIC RELATED TO PBIS AND PROJECT ACHIVEVE

This newsletter covers a wide variety of topics within the PBIS process and the Project Achieve social skills program. The PBIS team received feedback from staff after their meeting with Alicia. We have tried to address those here. Thanks for offering you input-it's a critical part of the PBIS process.

Documentation Forms

Staff members are responsible for completing the **entire** Documentation Form. The bottom is designed so you can summarize and document the content of the conversation you had with the parent. In addition, you can document the consequences and measures you have taken to help the child.

Parent Contacts

The documenting staff member is responsible for calling the parent. No communication should be "handed off" to anyone unless approved by an administrator.

We do this on occasion. Example: A teacher is having difficulty contacting a parent because of no working phone. In this case an administrator or Bonnie can do a home visit with the teacher Although Dede knows many of our families, she should not be asked to do a home visit for disciplinary purposes. She can get contact information so you can talk with the parent.

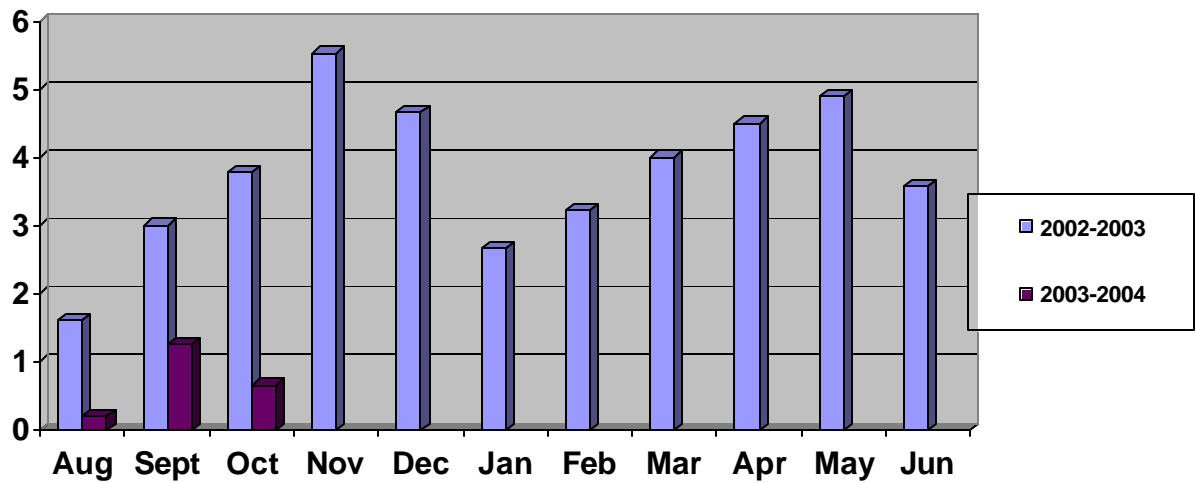
Referral and Documentation Data

The referral data for the school year is listed below in both chart and graph form and is compared to last year's data. Congratulations on a great start!! All of our hard work is paying off.

02-03	Total # of Referrals	Avg. # of Referrals Per Day	03-04	Total # of Referrals	Avg. # of Referrals Per Day
Aug	8	1.60	Aug	1	.20
Sep	54	3.00	Sep	24	1.26
Oct	72	3.79	Oct*	13*	.65*
Nov	94	5.53	Nov		

**As of October 23, 2003*

Dec	56	4.67	Dec		
Jan	48	2.67	Jan		
Feb	42	3.23	Feb		
Mar	92	4.60	Mar		
Apr	90	4.50	Apr		
May	103	4.90	May		
Jun	43	3.58	Jun		



We are excited to see such improvements in the data. Thanks so much for supporting the Project Achieve, Panther Pride and the PBIS process. The school wide measure we have taken required a great deal of work. Sustaining that effort will also require energy and time.