**FORM F**

**PBIS SURVEY SUMMARY**

**School:** Kenwood High School  
**Date:** July 28, 2003

Use the PBIS Survey Tally page and the PBIS Survey Summary Graph to develop an accurate summary & determine initial focus area priorities.

<table>
<thead>
<tr>
<th>Overall Perception</th>
<th>School-wide</th>
<th>Non-classroom</th>
<th>Classroom</th>
<th>Individual Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Use PBIS Survey Summary Graph to rate overall perspective of PBIS implementation &amp; circle High, Med, or Low.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High</td>
<td>Med</td>
<td>Low</td>
<td>High</td>
<td>Med</td>
</tr>
</tbody>
</table>

2. Using PBIS Survey Tally Pages, list three major strengths:
   - a. Rules are defined
   - b. Emergency Procedures
   - c. Administrative support

3. Using the PBIS Survey Tally pages, list three major areas in need of development.
   - a. Office vs. teacher mgmt.
   - b. Staff feedback based on data.
   - c. Student behavior rewards.

4. For each system, circle one priority area for focusing development activities.

5. Circle or define activities for this/next year's focus to support area selected for development.
   - a. Organize a team.
   - b. Define/teach school rules.
   - c. Define consequence systems for appropriate & inappropriate behavior.

6. Specify system(s) to: sustain (S) & develop (D).
   - D
   - D
   - D

7. Use the PBIS Annual Action Planning form for determining management, design & implementation activities in the selected focus areas.