

# PBIS Maryland Standards and Protocols

(August 2008)

## 1. What is a “PBIS trained” school in Maryland?

A school becomes a PBIS Maryland trained school when the following criteria are met:

- A.) School Team attends a PBIS Maryland sponsored New Team Training Institute for School Wide PBIS.
- B.) The school team must include 4 members – one of whom must be an administrator, and
- C.) Each of those 4 Team members must attend and complete the full 15 hours of training provided (two 7.5 hour days). Splitting the training days between team members will result in the team not meeting the training criteria.

## 2. What happens if a school does not meet criteria?

If a school team does not meet the minimum criteria listed above, the members are encouraged to utilize what information they received at the training to facilitate a planning year for their school. The school should maintain contact with their local facilitator to determine when the next PBIS Maryland approved New Team Training will be held and send a team of 4, including an administrator to attend. The school will be eligible to participate in PBIS Maryland sponsored training events and will be listed in the PBIS Maryland database once the criteria above are met.

## 3. What is required to be a PBIS Maryland Implementing School?

In order for a school to be counted as an implementing school, it will:

- A.) Meet the training requirements for School Wide PBIS implementation;
- B.) Meet the deadlines for data submission throughout each school year.
- C.) The **THREE** data submission requirements for each school year are as follows:
  - o *Implementation Phases Inventory (IPI) by November 10 and April 10*
  - o *Benchmarks of Quality (BOQ) Checklist by April 10*
- D.) Data is submitted electronically through email to Jerry Bloom at [jbloom@pbismaryland.org](mailto:jbloom@pbismaryland.org).

Data collection measures are used to evaluate the process, impact, and outcomes of the PBIS Maryland Initiative. While these are not outcome measures (i.e., decrease in inappropriate behavior, increase in appropriate behavior), they provide a basis for monitoring the critical features necessary for successful implementation of PBIS. Furthermore, information provided through

process measures allows for an evaluation of fidelity of implementation (i.e., did teams and coaches complete the steps in establishing school-wide discipline).

Process measures used to evaluate team and coach activities include:

- Form A: Team Implementation Checklist
- Form I: Implementation Phases Inventory (IPI)
- Benchmarks of Quality (BOQ) and BOQ Checklist

While PBIS Maryland only **REQUIRES** submission of the IPI and the BOQ Checklist each year, district facilitators and coaches are encouraged to use Form A and the IPI to monitor the implementation of PBIS, especially in **newly trained** schools. The information provided from these measures assists district and state level teams to make decisions about training, coaching and capacity building.

#### **4. How does a school become inactive?**

A PBIS school moves into Inactive status under one of 2 scenarios:

- 1) The school withdraws from the Initiative, or
- 2) The school is not implementing for 2 consecutive data reporting periods, as demonstrated by missed data submission deadlines.

Inactive schools are no longer eligible to attend PBIS Maryland sponsored training events.

#### **5. What is required for a school to be eligible for PBIS Maryland Recognition?**

The recognition program will be improved annually to address the ever-changing nature and size of Maryland's PBIS Initiative. Those improvements will be made with the input and buy-in of all members of the PBIS State Leadership which has representation from Local School Systems.

A PBIS school is eligible for recognition of its PBIS implementation under the following conditions:

- 1) All **THREE** data submission deadlines (See # 3 above) are met; **and**,
- 2) All requirements defined in the PBIS Maryland Recognition Application are met.