

Student Consequences for Inappropriate Behavior

1. Warning

A verbal notice will be given to students indicating a violation of school rules and/or responsibilities has occurred. Students will be given the opportunity to correct the behavior before further action is taken.



2. Minor Behavior Incident Report

An individual conference between a student and staff member will be held to make the student aware of his/her poor judgment regarding a particular incident. This will provide the opportunity for discussing possible alternatives available for the student to correct the problem. Students will bring the Minor home for parent signature. A parent phone or other communication call will occur for each Minor. It is at this time that the parent and staff member will discuss steps that will be taken to resolve possible problems in the future.



3. Referral to Administration

Faculty members will complete a referral form when unacceptable behaviors have persisted. The principal will investigate the incidents and determine appropriate action to resolve the issue.

For more information about our school-wide PBIS climate plan, contact any staff member.

School phone: (240) 236-2600

PBIS/School Climate Committee

Yvonne Wright, Principal
Ieva Bolsteins, Co-chair/5th Gr. Teacher
Elaina Moore, Co-chair/3rd Gr. Teacher
Justin McConaughey, PE Teacher
Linda Rudy, Instructional Assistant
Barbara Schaberl, Special Ed. Teacher
Melanie Swank, 1st Grade Teacher
Bob Wolfe, 3rd Grade Teacher

Parkway Elementary School

Positive Behavior Interventions & Supports



Panda Pride

What does PBIS Mean?

Our goal is to help each child develop self-discipline. Together the home and school share the responsibility for developing good citizens. Parents, teachers, and students must work together to maintain a safe learning environment. The PBIS program is based upon our philosophy of recognizing positive contributions of students.

PBIS means that teachers, administrators, counselors, and support staff are going to take responsibility to TEACH positive behavior expectations to students.

PBIS means that students will know exactly what is expected of them. Students who take responsibility to behave positively will be recognized and rewarded in a variety of ways. Students will also know exactly what consequences will result when they choose NOT to meet the school-wide expectations (“all of us will be on the same page”).

Parkway Elementary School Rules

1. Respect Ourselves
2. Respect Others
3. Respect Property

Student Rewards for Appropriate Behavior

1. Gotcha! Tickets

Gotcha! tickets are a positive behavior reinforcement indicator that is given to students by any adult at Parkway Elementary School. All staff members will recognize students who show respect with Gotcha! tickets. The names of students earning Gotcha! tickets will be given over the announcements daily.



2. Gotcha! Raffle

Small monthly awards will be randomly presented via raffle to individual students in each grade who earned Gotcha! tickets. Students who win the raffle are also recognized over the announcements and in the school newsletter. Students will receive their prize before they leave school the day of the raffle.

3. Parkway Panda Pride Paws/Display

Students who earn Gotcha! tickets are also given a Panda Paw. They are given the opportunity to sign their Paw and hang it on the Parkway Panda.



4. VIP Table Award for the Cafeteria

Based on weekly cafeteria behavior, students may earn the privilege of eating at the VIP Table, at which a special treat is provided.



5. Golden Dustpan Award

Once per week, one classroom will have the opportunity earn the Golden Dustpan award from the custodial team. The custodians will identify the cleanest classroom. The Golden Dustpan will be displayed in the classroom.



6. Character Education Assembly

Awards and prize drawings will be presented at the huge celebration for attendance, displaying good character traits, and special projects.

Parkway Elementary School



Building Respectful Citizens