# Procedures for Rule Violations at South Frederick

## Level One Behaviors

<table>
<thead>
<tr>
<th>Definition</th>
<th>Examples</th>
<th>Procedure</th>
</tr>
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</table>
| Behaviors that: | * refusing to follow directions  
* crying  
* yelling  
* talking in class during an individual assignment  
* refusing to do class work  
* not paying attention in class  
* using inappropriate language (an isolated incident)  
* making inappropriate noises | 1. Inform student of rule violated  
2. Describe expected behavior  
3. Contact parent if necessary  
4. Debrief and reteach school-wide behavioral expectation |

1. **do not require administrator involvement**  
and
2. **do not significantly violate the rights of others**  
and
3. **do not appear chronic**

## Level Two Behaviors

<table>
<thead>
<tr>
<th>Definition</th>
<th>Examples</th>
<th>Procedure</th>
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| Behaviors that: | * arguing with teacher/talking back  
* throwing materials on the floor  
* talking on a regular basis  
* refusing to follow directions on a regular basis  
* continued use of inappropriate language | 1. Inform student of rule violated  
2. Describe expected behavior  
3. Complete Documentation Form  
4. Contact parent  
5. Submit Documentation Form to Student Support |

1. **significantly violate the rights of others**  
or
2. **put others at risk or harm**  
or
3. **are chronic Level One behaviors**
# Level Three Behaviors

<table>
<thead>
<tr>
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</tr>
</thead>
</table>
| Behaviors that: 1. violate FCPS policies or 2. violate Maryland policies or laws or 3. are chronic Level Two behaviors or 4. require administrator involvement | * see list of Definition of Major Behaviors  
  * drawing pictures that illustrate violent behaviors towards others  
  * writing or drawing that suggests suicidal behaviors  
  * making threats of suicide  
  * purposefully hitting a teacher or student  
  * throwing classroom objects at others  
  * self-inflicting wounds  
  * spitting or biting  
  * leaving assigned area/running from class  
  * making racial, ethnic, religious, or sexual slurs  
  * possessing weapon or look-alike weapon | 1. Inform student of rule violated  
 2. Describe expected behavior  
3. Complete Office Referral Form  
4. Send student to office with Referral Form and attach any relevant Documentation Forms |