

Procedures for Rule Violations at South Frederick

Level One Behaviors

<i>Definition</i>	<i>Examples</i>	<i>Procedure</i>
<p style="text-align: center;">Behaviors that:</p> <p>1. do not require administrator involvement</p> <p style="text-align: center;"><i>and</i></p> <p>2. do not significantly violate the rights of others</p> <p style="text-align: center;"><i>and</i></p> <p>3. do not appear chronic</p>	<ul style="list-style-type: none"> * refusing to follow directions * crying * yelling * talking in class during an individual assignment * refusing to do class work * not paying attention in class * using inappropriate language (an isolated incident) * making inappropriate noises 	<ol style="list-style-type: none"> 1. Inform student of rule violated 2. Describe expected behavior 3. Contact parent if necessary 4. Debrief and reteach school-wide behavioral expectation

Level Two Behaviors

<i>Definition</i>	<i>Examples</i>	<i>Procedure</i>
<p style="text-align: center;">Behaviors that:</p> <p>1. significantly violate the rights of others</p> <p style="text-align: center;"><i>or</i></p> <p>2. put others at risk or harm</p> <p style="text-align: center;"><i>or</i></p> <p>3. are chronic Level One behaviors</p>	<ul style="list-style-type: none"> * arguing with teacher/talking back * throwing materials on the floor * talking on a regular basis * refusing to follow directions on a regular basis * continued use of inappropriate language 	<ol style="list-style-type: none"> 1. Inform student of rule violated 2. Describe expected behavior 3. Complete Documentation Form 4. Contact parent 5. Submit Documentation Form to Student Support

Level Three Behaviors

<i>Definition</i>	<i>Examples</i>	<i>Procedure</i>
<p style="text-align: center;">Behaviors that:</p> <p>1. violate FCPS policies</p> <p style="text-align: center;"><i>or</i></p> <p>2. violate Maryland policies or laws</p> <p style="text-align: center;"><i>or</i></p> <p>3. are chronic Level Two behaviors</p> <p style="text-align: center;"><i>or</i></p> <p>4. require administrator involvement</p>	<p>* see list of <u>Definition of Major Behaviors</u></p> <p>* drawing pictures that illustrate violent behaviors towards others</p> <p>* writing or drawing that suggests suicidal behaviors</p> <p>* making threats of suicide</p> <p>* purposefully hitting a teacher or student</p> <p>* throwing classroom objects at others</p> <p>* self-inflicting wounds</p> <p>* spitting or biting</p> <p>* leaving assigned area/running from class</p> <p>* making racial, ethnic, religious, or sexual slurs</p> <p>* possessing weapon or look-alike weapon</p>	<p>1. Inform student of rule violated</p> <p>2. Describe expected behavior</p> <p>3. Complete Office Referral Form</p> <p>4. Send student to office with Referral Form and attach any relevant Documentation Forms</p>