Quadrilateral Intervention Program

(Behavior Component)

Teacher

Counselor ........................................................................................................................................ Psychologist

School Administrator
Primary Purpose
The Quadrilateral Intervention Program (QUAD) is a behavioral improvement program designed to enhance the following areas for students who are experiencing significant disruption in their educational program as the result of their disruptive behavior:

- academic performance
- suspension reduction
- credit acquisition
- problem solving
- social skills

The Quadrilateral Intervention Program (QUAD) will be staffed by:

- Assistant Principal
- Psychologist
- Counselor
- Teacher

Each QUAD team will have up to ten (10) students.

Program Description
In an effort to reduce the number of behavior incidents that occur by some students in the special education program, Meade High School will institute a program designed not only to reduce inappropriate behavior, but also to enhance the academic progress of students identified as “at risk”. Students “at risk” can be defined as students in danger of academic, behavioral, and emotional failure. Students that meet the criteria for “at risk” may be assigned to the Quadrilateral Intervention Program (QUAD).

Disciplinary Plan for the Quadrilateral Intervention Program (QUAD)
The disciplinary response to noncompliance to the rules and regulations of the Quadrilateral Intervention Program (QUAD) will be a progressive process. The following steps will be taken when a QUAD student fails to follow the established procedures:

- Co-taught/Self Contained
  - 1st Offense- ALP
  - 2nd Offense- Detention
  - 3rd Offense- Mandatory Conference
  - 4th Offense- Parent Visits Class/ (Friday or Saturday School)
  - 5th Offense- OSS
  - 6th Offense- Behavior Intervention Plan/ Behavior Contract/OSS
  - 7th Offense- Alternative Options
Application

Quadrilateral Intervention Program (QUAD)
Meade High School

Personal Information:  
Student ID #___________________

Name of Student: _________________________________________________________
  Last       First       Middle

Age: _____  Grade: _____  Date of Birth: ______________   Male or Female: ____

Number of Absences: __________  Disability: __________

Number of Office Referrals: __________

Explain Reason for Referral:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Describe Interventions Attempted & Results of Interventions:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

*Student Grades/Status:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Parent and Student Agreement

Quadrilateral Intervention Program (QUAD)
Meade High School

The Quadrilateral Intervention Program (QUAD) is an education plan that places emphasis on addressing behavior problems with appropriate behavior management techniques, while concurrently providing academic support strategies. This program is specifically designed for those students who have not conformed to traditional behavioral interventions, and whose academic achievement has been disrupted by their behavior. The student may exit the Quadrilateral Intervention Program (QUAD) upon the completion of fifteen (15) consecutive successful school days. It is a short-term program that provides intensive interventions with the goal of returning the student to the traditional behavior program.

Participation Agreement

I (we) understand that the participation for this student is short-term and based on the student’s current misbehavior and referral from the school and parent. The Quadrilateral Intervention Program has been explained thoroughly and I (we) agree to adhere to all of this program’s guidelines. Signing this statement indicates my commitment to work hard at making this assignment successful. If this assignment is not successful or I refuse to participate fully, I (we) recognize that this will result in alternative options for the student.

Start Date: ______________________

_____________________________________  ____________________
Student’s Signature      Date

_____________________________________  ____________________
Parent or Guardian’s Signature    Date

_____________________________________  ____________________
Administrator’s Signature     Date

_____________________________________  ____________________
Psychologist’s Signature     Date

End Date: ______________________       * Student has successfully completed program
Dear Parent or Guardian:

As per a conference with school personnel at Meade High School, it is agreed that ____________ will be permitted to continue attending Meade High School under the following conditions:

___ 1. ____________ will attend class unless excused by teacher or administrator.

___ 2. ____________ will arrive on time for class.

___ 3. ____________ will work to the best of his ability in class.

___ 4. ____________ will obey all rules and follow all reasonable requests made by staff.

___ 5. ____________ will obey all rules as spelled out in the Student Code of Behavior Booklet.

Any substantiated referral to the office will result in ____________ being recommended for an alternative setting.

In closing, we want to emphasize that it is our desire to provide a successful school experience for every young adult who behaves reasonably and makes a sincere effort to abide by school rules and regulations. On the other hand, we will not permit any youngster to disrupt the school routine or to ignore the established rules of conduct.

Signatures

________________________________________  _____________________________

________________________________________  _____________________________

________________________________________  _____________________________