

Quadrilateral Intervention Program

(Behavior Component)

Teacher

Counselor

Psychologist

School Administrator

**Meade High School
2003-04**

Quadrilateral Intervention Program (QUAD)- Behavior Component

Primary Purpose

The Quadrilateral Intervention Program (QUAD) is a behavioral improvement program designed to enhance the following areas for students who are experiencing significant disruption in their educational program as the result of their disruptive behavior:

- academic performance
- suspension reduction
- credit acquisition
- problem solving
- social skills

The Quadrilateral Intervention Program (QUAD) will be staffed by:

- Assistant Principal
- Psychologist
- Counselor
- Teacher

Each QUAD team will have up to ten (10) students.

Program Description

In an effort to reduce the number of behavior incidents that occur by some students in the special education program, Meade High School will institute a program designed not only to reduce inappropriate behavior, but also to enhance the academic progress of students identified as “at risk”. Students “at risk” can be defined as students in danger of academic, behavioral, and emotional failure. Students that meet the criteria for “at risk” may be assigned to the Quadrilateral Intervention Program (QUAD).

Disciplinary Plan for the Quadrilateral Intervention Program (QUAD)

The disciplinary response to noncompliance to the rules and regulations of the Quadrilateral Intervention Program (QUAD) will be a progressive process. The following steps will be taken when a QUAD student fails to follow the established procedures:

- Co-taught/Self Contained
 - 1st Offense- ALP
 - 2nd Offense- Detention
 - 3rd Offense- Mandatory Conference
 - 4th Offense- Parent Visits Class/ (Friday or Saturday School)
 - 5th Offense- OSS
 - 6th Offense- Behavior Intervention Plan/ Behavior Contract/OSS
 - 7th Offense- Alternative Options

Application

Quadrilateral Intervention Program (QUAD) Meade High School

Personal Information:

Student ID # _____

Name of Student: _____
Last First Middle

Age: _____ Grade: _____ Date of Birth: _____ Male or Female: _____

Number of Absences: _____ Disability: _____

Number of Office Referrals: _____

Explain Reason for Referral:

Describe Interventions Attempted & Results of Interventions:

*Student Grades/Status:

Parent and Student Agreement

Quadrilateral Intervention Program (QUAD) Meade High School

The Quadrilateral Intervention Program (QUAD) is an education plan that places emphasis on addressing behavior problems with appropriate behavior management techniques, while concurrently providing academic support strategies. This program is specifically designed for those students who have not conformed to traditional behavioral interventions, and whose academic achievement has been disrupted by their behavior. The student may exit the Quadrilateral Intervention Program (QUAD) upon the completion of fifteen (15) consecutive successful school days. It is a short-term program that provides intensive interventions with the goal of returning the student to the traditional behavior program.

Participation Agreement

I (we) understand that the participation for this student is **short-term** and based on the student's current misbehavior and **referral from the school and parent**. The Quadrilateral Intervention Program has been explained thoroughly and I (we) agree to adhere to all of this program's guidelines. Signing this statement indicates my commitment to work hard at making this assignment successful. If this assignment is not successful or I refuse to participate fully, I (we) recognize that this will result in alternative options for the student.

Start Date: _____

Student's Signature

Date

Parent or Guardian's Signature

Date

Administrator's Signature

Date

Psychologist's Signature

Date

End Date: _____

* Student has successfully completed program

Quadrilateral Intervention Program (QUAD)

MEADE HIGH SCHOOL

STUDENT CONTRACT- _____

Dear Parent or Guardian:

As per a conference with school personnel at Meade High School, it is agreed that _____ will be permitted to continue attending Meade High School under the following conditions:

- ____ 1. _____ will attend class unless excused by teacher or administrator.
- ____ 2. _____ will arrive on time for class.
- ____ 3. _____ will work to the best of his ability in class.
- ____ 4. _____ will obey all rules and follow all reasonable requests made by staff.
- ____ 5. _____ will obey all rules as spelled out in the Student Code of Behavior Booklet.

Any substantiated referral to the office will result in _____ being recommended for an alternative setting.

In closing, we want to emphasize that it is our desire to provide a successful school experience for every young adult who behaves reasonably and makes a sincere effort to abide by school rules and regulations. On the other hand, we will not permit any youngster to disrupt the school routine or to ignore the established rules of conduct.

Signatures
