

FORM E

SCHOOL PROFILE (2003) Project Target: PBIS Schools

Please submit by: May 15 Person Completing Form: Diane Goldian
 Date of Report: May 12, 2003
 Submit To: Susan Barrett
 Sheppard Pratt Health System
 The Forbush School, PO Box 6815
 6501 N. Charles Street
 Baltimore, MD 21285-6815

Contact Information

Name of School: Kenwood High School	Principal: E. Diane Goldian
Address: 501 Stemmers Run Rd. Baltimore, MD 21221	# yrs. as principal at this school: <u>8</u> total # of years as a principal: <u>11</u> Email: egoldian@bcps.org
Telephone: 410-887-0153	
Fax: 410-887-6382	
Assistant Principal: Laurie Fogleman	Assistant Principal:
Email: lfogleman@bcps.org	Email:
Secretary: Lois Volz	PBIS Team Leader: Michelle Craig
Email: lvolz@bcps.org	Email: mcraig@bcps.org

Faculty Characteristics

Total # of faculty: 173 **# of faculty new this year:** 17

Gender	Number
Males	47
Females	126
Race/Ethnicity	
Caucasian	62
Black or African American	11
American Indian/Alaskan Native	0
Hispanic	2
Asian	0
Pacific Islander or Native Hawaiian	0
Other	0

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Special Program Characteristics

Specific Programs	Staffing (nurse, psychologist, etc.), FT/PT	
Project Achieve		
Instructional Consultant		
Other (specify)		
Other Programs	Staffing	Name of Program (if applicable)
School Health Center	.4	Wellness Center
On-site Mental Health Clinician	.2	
After school Program	4-5	After School Tutoring
Character Education	0	
Peer Mediation	Guidance	
Substance Abuse Prev	.4	8 hrs.
Family Support Center	0	
Other (specify)		

Other funding sources/grants/partnerships:

Chapter/Title: State Challenge Grant - Maryland

Other:

School Teams:

	Yes	No
School Improvement Team	<u>X</u>	—
Student Support Team	<u>X</u>	—
IEP Team	<u>X</u>	—
School Climate/School Safety	<u>X</u>	—
Other (specify)		

Other Supports:

	Yes	No	How often?
Behavior Support Room/ Alternative Classroom	<u>X</u>	—	
Is staff trained in crisis Intervention?	—	<u>somewhat</u>	—
Are staff trained in behavior Management strategies?	—	—	—

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Student Characteristics

Race/Ethnicity	Number
Caucasian	1256
Black or African American	296
American Indian/Alaskan Native	0
Hispanic	24
Asian	25
Pacific Islander or Native Hawaiian	5
Other	0
Total Enrollment	1624 (1805 in Sept.)

Total number of students referred to Special Education: 35

Total number of students with IEP's: +300

SLD: 215

Sp/Lang: 5

ED: 60

MR: 20

Behavior Incidence Data for this Academic Year 2002-2003:

Office-Managed Discipline Referrals:

Total #

of students who received only 1 office referral: 406

of students who received from 2-4 office referrals: 365

of students who received from 5-9 office referrals: 244

of students who received more that 10 office referrals: 151

Suspension/Expulsion Data:

Total # of out of school suspensions: 647

Total # of suspensions that exceeded 10 days:

Total # Expulsions: 183

Most common reason for discipline referrals: Disruptive Behavior

Most common reason for Suspension/Expulsion: Disruptive Behavior

Thank you!