



Wildcats ROAR for Respect



Lesson Objective

Students will:

- Define the word “respect”
- Identify examples of respectful behaviors in all school environments
- Work in groups to categorize respectful behaviors

Materials

- Formal definition of “respect”
- Student handout of graphic organizer “School Environments and Respectful Behaviors”
- Overhead copy of graphic organizer “School Environments and Respectful Behaviors”
- Exit slips

Activities

1. Upon entering the room, students are given 3 minutes to complete the warm-up activity. Warm-up activity should be written on board or overhead: “In your own words, define the word respect.”
2. Teacher will ask students to share their definitions and discuss the formal definition. The teacher may want to write the definition on the board.
3. Students will work in groups to complete the graphic organizer “School Environments and Respectful Behaviors”. Students should brainstorm/ write their ideas of what the respectful behaviors would be for each environment in the school.
4. After completing the chart in groups the teacher will call on students to help fill in the graphic organizer on the overhead. The teacher should continue discussing the student responses and making any corrections or additions necessary. Use the answer key for the graphic organizer to make sure that all bulleted items are covered.
5. Once the chart and discussions have been completed, the teacher should hand out the exit slips to the students. Students must complete and turn in before leaving the classroom.